Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: HILL EL (227901155)  AUSTIN
Status: Exemplary, Meets AYP

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education</th>
<th>LEP (Measure: Current &amp; Monitored)</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AYP Proficiency Rate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010-11 Assessments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Met Standard</td>
<td>319</td>
<td>*</td>
<td>65</td>
<td>214</td>
<td>*</td>
<td>8</td>
<td>*</td>
<td>n/a</td>
</tr>
<tr>
<td>Number Tested</td>
<td>326</td>
<td>*</td>
<td>68</td>
<td>217</td>
<td>*</td>
<td>15</td>
<td>*</td>
<td>18</td>
</tr>
<tr>
<td>% Met Standard</td>
<td>98%</td>
<td>&gt;99%</td>
<td>96%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>53%</td>
<td>93%</td>
<td>n/a</td>
</tr>
<tr>
<td>Student Group %</td>
<td>100%</td>
<td>*</td>
<td>21%</td>
<td>67%</td>
<td>*</td>
<td>5%</td>
<td>n/a</td>
<td>*</td>
</tr>
<tr>
<td>Performance Improvement/Safe Harbor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009-10 Assessments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Met Standard</td>
<td>311</td>
<td>*</td>
<td>59</td>
<td>223</td>
<td>36</td>
<td>10</td>
<td>*</td>
<td>n/a</td>
</tr>
<tr>
<td>Number Tested</td>
<td>319</td>
<td>*</td>
<td>62</td>
<td>226</td>
<td>39</td>
<td>14</td>
<td>*</td>
<td>22</td>
</tr>
<tr>
<td>% Met Standard</td>
<td>97%</td>
<td>89%</td>
<td>95%</td>
<td>99%</td>
<td>92%</td>
<td>71%</td>
<td>93%</td>
<td>n/a</td>
</tr>
<tr>
<td>Change in % Met Standard</td>
<td>1</td>
<td>*</td>
<td>1</td>
<td>0</td>
<td>*</td>
<td>-18</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group
### Campus Name: HILL EL (227901155)  AUSTIN
### Status: Exemplary, Meets AYP

#### Performance: Mathematics (AYP Target: 75%)

<table>
<thead>
<tr>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education</th>
<th>LEP (Measure: Current &amp; Monitored)</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11 Assessments</td>
<td>Met Standard</td>
<td>318</td>
<td>*</td>
<td>63</td>
<td>213</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Number Tested</td>
<td>327</td>
<td>*</td>
<td>68</td>
<td>217</td>
<td>*</td>
<td>15</td>
<td>*</td>
</tr>
<tr>
<td>% Met Standard</td>
<td>97%</td>
<td>&gt;99%</td>
<td>93%</td>
<td>98%</td>
<td>96%</td>
<td>60%</td>
<td>93%</td>
</tr>
<tr>
<td>Student Group %</td>
<td>100%</td>
<td>*</td>
<td>21%</td>
<td>66%</td>
<td>*</td>
<td>5%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Performance Improvement/Safe Harbor**

<table>
<thead>
<tr>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education</th>
<th>LEP (Measure: Current &amp; Monitored)</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10 Assessments</td>
<td>Met Standard</td>
<td>313</td>
<td>6</td>
<td>59</td>
<td>*</td>
<td>34</td>
<td>11</td>
</tr>
<tr>
<td>Number Tested</td>
<td>319</td>
<td>9</td>
<td>62</td>
<td>*</td>
<td>39</td>
<td>14</td>
<td>*</td>
</tr>
<tr>
<td>% Met Standard</td>
<td>98%</td>
<td>67%</td>
<td>95%</td>
<td>&gt;99%</td>
<td>87%</td>
<td>79%</td>
<td>96%</td>
</tr>
</tbody>
</table>

| Change in % Met Standard | -1 | * | -2 | * | 9 | -19 | -3 |

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Texas Education Agency
Adequate Yearly Progress Campus Data Table
Final 2011 AYP Results

Campus Name: HILL EL (227901155) AUSTIN
Status: Exemplary, Meets AYP

<table>
<thead>
<tr>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education (Measure)</th>
<th>LEP (Students)</th>
</tr>
</thead>
</table>

Participation: Reading/ELA (AYP Target: 95%)

2010-11 Assessments
Number Participating
- All: *
- African American: *
- Hispanic: *
- White: *
- Econ. Disadv.: *
- Special Education: *
- LEP: *

Total Students
- All: *
- African American: *
- Hispanic: *
- White: *
- Econ. Disadv.: *
- Special Education: *
- LEP: *

Participation Rate
- All: 99%
- African American: 89%
- Hispanic: >99%
- White: >99%
- Econ. Disadv.: 98%
- Special Education: 94%
- LEP: >99%

Student Group %
- All: *
- African American: *
- Hispanic: *
- White: *
- Econ. Disadv.: *
- Special Education: *
- LEP: *

2009-10 Assessments
Number Participating
- All: *
- African American: *
- Hispanic: *
- White: *
- Econ. Disadv.: *
- Special Education: *
- LEP: *

Total Students
- All: *
- African American: *
- Hispanic: *
- White: *
- Econ. Disadv.: *
- Special Education: *
- LEP: *

Participation Rate
- All: >99%
- African American: >99%
- Hispanic: >99%
- White: >99%
- Econ. Disadv.: >99%
- Special Education: >99%
- LEP: >99%

Participation: Mathematics (AYP Target: 95%)

2010-11 Assessments
Number Participating
- All: *
- African American: *
- Hispanic: *
- White: *
- Econ. Disadv.: *
- Special Education: *
- LEP: *

Total Students
- All: *
- African American: *
- Hispanic: *
- White: *
- Econ. Disadv.: *
- Special Education: *
- LEP: *

Participation Rate
- All: >99%
- African American: 89%
- Hispanic: >99%
- White: >99%
- Econ. Disadv.: 98%
- Special Education: 94%
- LEP: >99%

Student Group %
- All: *
- African American: *
- Hispanic: *
- White: *
- Econ. Disadv.: *
- Special Education: *
- LEP: *

2009-10 Assessments
Number Participating
- All: *
- African American: *
- Hispanic: *
- White: *
- Econ. Disadv.: *
- Special Education: *
- LEP: *

Total Students
- All: *
- African American: *
- Hispanic: *
- White: *
- Econ. Disadv.: *
- Special Education: *
- LEP: *

Participation Rate
- All: >99%
- African American: >99%
- Hispanic: >99%
- White: >99%
- Econ. Disadv.: >99%
- Special Education: >99%
- LEP: >99%

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### Campus Name: HILL EL (227901155)  AUSTIN
### Status: Exemplary, Meets AYP

<table>
<thead>
<tr>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education (Measure)</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days Present</td>
<td>93,304</td>
<td>2,716</td>
<td>19,644</td>
<td>62,021</td>
<td>11,896</td>
<td>4,045</td>
</tr>
<tr>
<td>Days Membership</td>
<td>96,240</td>
<td>2,800</td>
<td>20,335</td>
<td>63,903</td>
<td>12,380</td>
<td>4,164</td>
</tr>
<tr>
<td>Attendance Rate</td>
<td>96.9%</td>
<td>97.0%</td>
<td>96.6%</td>
<td>97.1%</td>
<td>96.1%</td>
<td>97.1%</td>
</tr>
<tr>
<td>Student Group %</td>
<td>100%</td>
<td>3%</td>
<td>21%</td>
<td>66%</td>
<td>13%</td>
<td>4%</td>
</tr>
</tbody>
</table>

**Attendance Rate 2009-10 (AYP Target: 90%)**
- Days Present: 93,304, 96,240
- Days Membership: 96,240, 97,902
- Attendance Rate: 96.9%, 96.9%
- Student Group %: 100%, 96.3%

**Attendance Rate 2008-09**
- Days Present: 94,835, 97,902
- Days Membership: 97,902, 99,339
- Attendance Rate: 96.9%, 96.3%

**Change 2009 to 2010**
- 0.0 0.7 0.3 0.1 0.9 0.7 -0.2

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### Final 2011 AYP Results

Campus Name: HILL EL (227901155) AUSTIN  
Status: Exemplary, Meets AYP

#### 2011 AYP Explanation Table

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ.</th>
<th>Special Education</th>
<th>LEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance: Reading/ELA</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>+</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Performance: Math</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>+</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Participation: Reading/ELA</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Participation: Math</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other: Graduation Rate</td>
<td>-</td>
<td></td>
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<td></td>
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<tr>
<td>Other: Attendance Rate</td>
<td>+</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

+ Meets AYP  
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable  
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps  
X Missed AYP for this measure