

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

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Final 2011 AYP Results

Campus Name: WOOLDRIDGE EL (227901152) AUSTIN  
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	315	*	273	*	308	18	246	n/a
Number Tested	372	*	325	*	365	27	297	280
% Met Standard	85%	>99%	84%	88%	84%	67%	83%	n/a
Student Group %	100%	*	87%	*	98%	7%	n/a	75%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	324	16	295	*	316	19	269	n/a
Number Tested	389	20	356	*	381	30	319	298
% Met Standard	83%	80%	83%	>99%	83%	63%	84%	n/a
Change in % Met Standard	2	*	1	*	1	4	-1	

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A dash (-) indicates there were no students in that group

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	310	17	273	*	304	17	249	n/a
Number Tested	373	21	326	*	366	27	298	281
% Met Standard	83%	81%	84%	75%	83%	63%	84%	n/a
Student Group %	100%	6%	87%	*	98%	7%	n/a	75%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	304	14	278	*	298	13	252	n/a
Number Tested	390	20	357	*	382	30	319	298
% Met Standard	78%	70%	78%	88%	78%	43%	79%	n/a
Change in % Met Standard	5	11	6	-13	5	20	5	

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	123,870	4,181	112,332	3,139	120,979	7,799		98,469
Days Membership	128,122	4,385	116,132	3,270	125,125	8,150		101,461
Attendance Rate	96.7%	95.3%	96.7%	96.0%	96.7%	95.7%		97.1%
Student Group %	100%	3%	91%	3%	98%	6%		79%
Attendance Rate 2008-09								
Days Present	118,405	6,043	106,992	2,650	111,306	6,571		91,146
Days Membership	121,466	6,255	109,614	2,777	114,157	6,871		93,003
Attendance Rate	97.5%	96.6%	97.6%	95.4%	97.5%	95.6%		98.0%
Change 2009 to 2010	-0.8	-1.3	-0.9	0.6	-0.8	0.1		-0.9

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure