

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: NORMAN EL (227901150) AUSTIN
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	117	54	57	*	112	11	32	n/a
Number Tested	140	67	67	*	135	21	37	28
% Met Standard	84%	81%	85%	*	83%	52%	86%	n/a
Student Group %	100%	48%	48%	*	96%	15%	n/a	20%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	103	49	52	*	97	4	34	n/a
Number Tested	128	62	64	*	121	10	43	33
% Met Standard	80%	79%	81%	*	80%	40%	79%	n/a
Change in % Met Standard	4	2	4	*	3	12	7	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	116	53	57	*	111	8	33	n/a
Number Tested	140	67	67	*	135	21	37	28
% Met Standard	83%	79%	85%	*	82%	38%	89%	n/a
Student Group %	100%	48%	48%	*	96%	15%	n/a	20%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	107	50	55	*	101	5	36	n/a
Number Tested	128	62	64	*	121	10	43	33
% Met Standard	84%	81%	86%	*	83%	50%	84%	n/a
Change in % Met Standard	-1	-2	-1	*	-1	-12	5	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	41,739	20,300	20,209	*	39,370	3,323		10,457
Days Membership	43,683	21,365	21,024	517	41,215	3,526		10,857
Attendance Rate	95.5%	95.0%	96.1%	*	95.5%	94.2%		96.3%
Student Group %	100%	49%	48%	1%	94%	8%		25%
Attendance Rate 2008-09								
Days Present	42,527	21,831	20,323	*	40,110	3,594		11,294
Days Membership	44,374	22,804	21,150	420	41,914	3,787		11,618
Attendance Rate	95.8%	95.7%	96.1%	*	95.7%	94.9%		97.2%
Change 2009 to 2010	-0.3	-0.7	0.0	*	-0.2	-0.7		-0.9

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	-
Performance: Math	+	+	+	-	+	-	-
Participation: Reading/ELA	+	+	+	-	+	-	-
Participation: Math	+	+	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure