

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Page 1 of 5

Final 2011 AYP Results

Campus Name: MENCHACA EL (227901147) AUSTIN
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	265	*	144	90	105	13	51	n/a
Number Tested	304	*	171	95	126	37	60	46
% Met Standard	87%	82%	84%	95%	83%	35%	85%	n/a
Student Group %	100%	*	56%	31%	41%	12%	n/a	15%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	250	*	129	88	97	18	49	n/a
Number Tested	284	*	153	95	119	33	58	43
% Met Standard	88%	88%	84%	93%	82%	55%	84%	n/a
Change in % Met Standard	-1	-6	0	2	1	-20	1	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Page 2 of 5

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	269	7	148	90	108	15	49	n/a
Number Tested	304	11	171	95	126	37	60	46
% Met Standard	88%	64%	87%	95%	86%	41%	82%	n/a
Student Group %	100%	4%	56%	31%	41%	12%	n/a	15%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	243	13	125	85	91	17	51	n/a
Number Tested	283	16	152	95	118	33	58	43
% Met Standard	86%	81%	82%	89%	77%	52%	88%	n/a
Change in % Met Standard	2	-17	5	6	9	-11	-6	

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Page 3 of 5

Final 2011 AYP Results

Campus Name: MENCHACA EL (227901147) AUSTIN
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Page 4 of 5

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Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	84,735	2,897	47,307	27,666	35,788	8,893		15,329
Days Membership	87,932	3,046	49,229	28,607	37,299	9,218		15,708
Attendance Rate	96.4%	95.1%	96.1%	96.7%	95.9%	96.5%		97.6%
Student Group %	100%	3%	56%	33%	42%	10%		18%
Attendance Rate 2008-09								
Days Present	82,164	4,817	42,425	29,361	33,827	8,202		14,730
Days Membership	85,104	4,955	44,078	30,396	35,291	8,592		15,144
Attendance Rate	96.5%	97.2%	96.2%	96.6%	95.9%	95.5%		97.3%
Change 2009 to 2010	-0.1	-2.1	-0.1	0.1	0.0	1.0		0.3

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Page 5 of 5

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure