

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: ZAVALA EL (227901145) AUSTIN
Status: Recognized, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	121	9	105	*	114	17	56	n/a
Number Tested	171	19	141	*	163	38	73	71
% Met Standard	71%	47%	74%	40%	70%	45%	77%	n/a
Student Group %	100%	11%	82%	*	95%	22%	n/a	42%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	123	15	105	*	117	15	49	n/a
Number Tested	159	20	134	*	151	34	64	62
% Met Standard	77%	75%	78%	*	77%	44%	77%	n/a
Change in % Met Standard	-6	-28	-4	*	-7	1	0	
Improvement Required	2		2		2		2	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	140	12	120	*	133	19	69	n/a
Number Tested	171	19	141	*	163	38	73	71
% Met Standard	82%	63%	85%	40%	82%	50%	95%	n/a
Student Group %	100%	11%	82%	*	95%	22%	n/a	42%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	114	16	94	*	108	14	46	n/a
Number Tested	159	20	134	*	151	34	64	62
% Met Standard	72%	80%	70%	*	72%	41%	72%	n/a
Change in % Met Standard	10	-17	15	*	10	9	23	

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	46,326	5,735	38,562	904	43,556	8,187		19,267
Days Membership	48,406	6,002	40,271	978	45,502	8,539		19,851
Attendance Rate	95.7%	95.6%	95.8%	92.4%	95.7%	95.9%		97.1%
Student Group %	100%	12%	83%	2%	94%	18%		41%
Attendance Rate 2008-09								
Days Present	53,369	6,841	45,498	863	50,155	7,954		23,009
Days Membership	55,396	7,161	47,156	904	52,096	8,241		23,608
Attendance Rate	96.3%	95.5%	96.5%	95.5%	96.3%	96.5%		97.5%
Change 2009 to 2010	-0.6	0.1	-0.7	-3.1	-0.6	-0.6		-0.4

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	%	-	%	-	%	-	X
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure