

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

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Final 2011 AYP Results

Campus Name: ALLAN EL (227901142) AUSTIN  
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	113	*	106	*	108	12	68	n/a
Number Tested	144	*	135	*	138	19	87	85
% Met Standard	78%	88%	79%	*	78%	63%	78%	n/a
Student Group %	100%	*	94%	*	96%	13%	n/a	59%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	114	*	107	*	106	10	67	n/a
Number Tested	159	*	149	*	149	22	91	87
% Met Standard	72%	78%	72%	*	71%	45%	74%	n/a
Change in % Met Standard	6	10	7	*	7	18	4	
Improvement Required	3		3		3		3	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	111	*	104	*	106	10	67	n/a
Number Tested	144	*	135	*	138	19	87	85
% Met Standard	77%	75%	77%	*	77%	53%	77%	n/a
Student Group %	100%	*	94%	*	96%	13%	n/a	59%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	117	*	110	*	108	8	64	n/a
Number Tested	159	*	149	*	149	22	91	87
% Met Standard	74%	78%	74%	*	72%	36%	70%	n/a
Change in % Met Standard	3	-3	3	*	5	17	7	

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	46,762	2,102	44,205	*	44,774	5,462		26,319
Days Membership	48,257	2,185	45,595	199	46,214	5,681		26,960
Attendance Rate	96.9%	96.2%	97.0%	*	96.9%	96.1%		97.6%
Student Group %	100%	5%	94%	0%	96%	12%		56%
Attendance Rate 2008-09								
Days Present	46,696	3,459	42,981	*	45,249	5,778		25,849
Days Membership	48,164	3,657	44,240	267	46,649	6,035		26,488
Attendance Rate	97.0%	94.6%	97.2%	*	97.0%	95.7%		97.6%
Change 2009 to 2010	-0.1	1.6	-0.2	*	-0.1	0.4		0.0

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure