

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2011 AYP Results

Campus Name: TRAVIS HTS EL (227901140) AUSTIN
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	167	8	115	*	110	14	34	n/a
Number Tested	194	14	134	*	133	26	43	37
% Met Standard	86%	57%	86%	98%	83%	54%	79%	n/a
Student Group %	100%	7%	69%	*	69%	13%	n/a	19%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	150	11	101	37	105	11	34	n/a
Number Tested	180	17	122	40	132	22	45	39
% Met Standard	83%	65%	83%	93%	80%	50%	76%	n/a
Change in % Met Standard	3	-8	3	5	3	4	3	

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A dash (-) indicates there were no students in that group

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	166	11	112	*	107	11	36	n/a
Number Tested	192	14	132	*	131	26	41	35
% Met Standard	86%	79%	85%	95%	82%	42%	88%	n/a
Student Group %	100%	7%	69%	*	68%	14%	n/a	18%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	154	13	102	*	108	16	37	n/a
Number Tested	180	17	122	*	132	22	45	39
% Met Standard	86%	76%	84%	95%	82%	73%	82%	n/a
Change in % Met Standard	0	3	1	0	0	-31	6	

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	97%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	97%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	60,554	5,336	40,034	14,103	43,380	7,157		14,797
Days Membership	63,464	5,617	41,971	14,715	45,575	7,599		15,330
Attendance Rate	95.4%	95.0%	95.4%	95.8%	95.2%	94.2%		96.5%
Student Group %	100%	9%	66%	23%	72%	12%		24%
Attendance Rate 2008-09								
Days Present	63,298	6,862	40,399	15,532	45,328	8,186		14,642
Days Membership	66,172	7,240	42,151	16,243	47,557	8,622		15,176
Attendance Rate	95.7%	94.8%	95.8%	95.6%	95.3%	94.9%		96.5%
Change 2009 to 2010	-0.3	0.2	-0.4	0.2	-0.1	-0.7		0.0

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure