Campus Name: ST ELMO EL (227901136) AUSTIN Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target	: 80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	100	*	94	*	97	*	63	n/a
Number Tested	110	*	103	*	107	*	69	50
% Met Standard	91%	*	91%	*	91%	85%	91%	n/a
Student Group %	100%	*	94%	*	97%	*	n/a	45%
Performance Improvement/Sa	fe Harbor							
2009-10 Assessments								
Met Standard	104	*	93	*	94	11	55	n/a
Number Tested	124	*	112	*	114	25	68	57
% Met Standard	84%	80%	83%	>99%	82%	44%	81%	n/a
Change in % Met Standard	7	*	8	*	9	41	10	

Campus Name: ST ELMO EL (227901136) AUSTIN Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (A)	ZP Target:	75%)						
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	103	*	96	*	100	*	65	n/a
Number Tested	110	*	103	*	107	*	69	50
% Met Standard	94%	*	93%	*	93%	85%	94%	n/a
Student Group %	100%	*	94%	*	97%	*	n/a	45%
Performance Improvement/Sa	afe Harbor							
2009-10 Assessments								
Met Standard	102	*	92	*	92	10	56	n/a
Number Tested	124	*	112	*	114	25	68	57
% Met Standard	82%	60%	82%	>99%	81%	40%	82%	n/a
Change in % Met Standard	12	*	11	*	12	45	12	

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: ST ELMO EL (227901136) AUSTIN Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	*	99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		98%
Participation: Mathematics	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

Campus Name: ST ELMO EL (227901136) AUSTIN Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
							((2000002)
Attendance Rate 2009-10	(AYP Target:	90%)						
Days Present	41,588	1,380	38,076	1,584	38,700	4,720		22,977
Days Membership	42,862	1,455	39,201	1,640	39,849	4,915		23,523
Attendance Rate	97.0%	94.8%	97.1%	96.6%	97.1%	96.0%		97.7%
Student Group %	100%	3%	91%	4%	93%	11%		55%
Attendance Rate 2008-09								
Days Present	43,073	1,112	39,617	1,751	38,962	3,954		23,742
Days Membership	44,344	1,166	40,748	1,811	40,040	4,070		24,332
Attendance Rate	97.1%	95.4%	97.2%	96.7%	97.3%	97.1%		97.6%
Change 2009 to 2010	-0.1	-0.6	-0.1	-0.1	-0.2	-1.1		0.1

Campus Name: ST ELMO EL (227901136) AUSTIN Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	· +	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

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