

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2011 AYP Results

Campus Name: RIDGETOP EL (227901133) AUSTIN
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	64	*	58	*	56	16	45	n/a
Number Tested	73	*	65	*	65	19	50	49
% Met Standard	88%	*	89%	80%	86%	84%	90%	n/a
Student Group %	100%	*	89%	*	89%	26%	n/a	67%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	61	*	52	*	58	10	43	n/a
Number Tested	69	*	59	*	65	14	50	50
% Met Standard	88%	>99%	88%	*	89%	71%	86%	n/a
Change in % Met Standard	0	*	1	*	-3	13	4	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	60	*	54	*	52	*	44	n/a
Number Tested	73	*	65	*	65	*	50	49
% Met Standard	82%	*	83%	80%	80%	89%	88%	n/a
Student Group %	100%	*	89%	*	89%	*	n/a	67%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	56	*	47	*	53	4	39	n/a
Number Tested	69	*	59	*	65	14	50	50
% Met Standard	81%	>99%	80%	*	82%	29%	78%	n/a
Change in % Met Standard	1	*	3	*	-2	60	10	

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Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	*	97%	>99%	97%	>99%		96%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	83%	99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	83%	99%	>99%		>99%

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Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	22,327	877	19,796	1,479	20,486	3,521		14,947
Days Membership	23,148	941	20,449	1,583	21,196	3,653		15,276
Attendance Rate	96.5%	93.2%	96.8%	93.4%	96.7%	96.4%		97.8%
Student Group %	100%	4%	88%	7%	92%	16%		66%
Attendance Rate 2008-09								
Days Present	23,623	1,225	19,961	1,562	20,788	3,149		15,577
Days Membership	24,394	1,293	20,547	1,650	21,395	3,273		15,935
Attendance Rate	96.8%	94.7%	97.1%	94.7%	97.2%	96.2%		97.8%
Change 2009 to 2010	-0.3	-1.5	-0.3	-1.3	-0.5	0.2		0.0

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure