

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PECAN SPRINGS EL (227901129) AUSTIN
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	163	57	103	*	156	20	73	n/a
Number Tested	203	74	124	*	194	25	88	82
% Met Standard	80%	77%	83%	*	80%	80%	83%	n/a
Student Group %	100%	36%	61%	*	96%	12%	n/a	40%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	122	42	79	*	117	10	58	n/a
Number Tested	159	60	98	*	153	17	71	65
% Met Standard	77%	70%	81%	*	76%	59%	82%	n/a
Change in % Met Standard	3	7	2	*	4	21	1	
Improvement Required		3						

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	169	55	110	*	162	13	84	n/a
Number Tested	203	74	124	*	194	25	88	82
% Met Standard	83%	74%	89%	*	84%	52%	95%	n/a
Student Group %	100%	36%	61%	*	96%	12%	n/a	40%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	120	40	79	*	114	9	61	n/a
Number Tested	159	60	98	*	153	17	71	65
% Met Standard	75%	67%	81%	*	75%	53%	86%	n/a
Change in % Met Standard	8	7	8	*	9	-1	9	
Improvement Required		3						

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	56,399	22,543	32,119	915	54,106	5,616		22,427
Days Membership	59,146	23,814	33,492	980	56,762	5,919		23,110
Attendance Rate	95.4%	94.7%	95.9%	93.4%	95.3%	94.9%		97.0%
Student Group %	100%	40%	57%	2%	96%	10%		39%
Attendance Rate 2008-09								
Days Present	56,838	23,199	31,995	1,100	54,288	4,995		23,157
Days Membership	58,705	23,992	32,981	1,173	56,079	5,171		23,663
Attendance Rate	96.8%	96.7%	97.0%	93.8%	96.8%	96.6%		97.9%
Change 2009 to 2010	-1.4	-2.0	-1.1	-0.4	-1.5	-1.7		-0.9

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	+
Performance: Math	+	+	+	-	+	-	+
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure