

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: METZ EL (227901124) AUSTIN
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	146	7	137	*	137	13	77	n/a
Number Tested	181	10	164	*	172	22	94	93
% Met Standard	81%	70%	84%	*	80%	59%	82%	n/a
Student Group %	100%	6%	91%	*	95%	12%	n/a	51%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	170	*	163	*	161	10	82	n/a
Number Tested	197	*	188	*	187	23	101	100
% Met Standard	86%	71%	87%	*	86%	43%	81%	n/a
Change in % Met Standard	-5	-1	-3	*	-6	16	1	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	152	*	142	*	143	10	75	n/a
Number Tested	182	*	165	*	173	22	94	93
% Met Standard	84%	80%	86%	*	83%	45%	80%	n/a
Student Group %	100%	*	91%	*	95%	12%	n/a	51%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	173	*	165	*	163	14	87	n/a
Number Tested	197	*	188	*	187	23	101	100
% Met Standard	88%	86%	88%	*	87%	61%	86%	n/a
Change in % Met Standard	-4	-6	-2	*	-4	-16	-6	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	*	99%	96%		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	59,928	1,749	56,959	*	56,609	5,836		33,531
Days Membership	62,230	1,802	59,145	429	58,770	6,142		34,575
Attendance Rate	96.3%	97.1%	96.3%	*	96.3%	95.0%		97.0%
Student Group %	100%	3%	95%	1%	94%	10%		56%
Attendance Rate 2008-09								
Days Present	64,142	2,037	61,102	1,003	60,086	4,208		34,343
Days Membership	66,568	2,106	63,421	1,041	62,412	4,361		35,351
Attendance Rate	96.4%	96.7%	96.3%	96.3%	96.3%	96.5%		97.1%
Change 2009 to 2010	-0.1	0.4	0.0	*	0.0	-1.5		-0.1

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure