

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: MATHEWS EL (227901123) AUSTIN
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	175	11	77	69	74	13	*	n/a
Number Tested	190	16	81	74	83	24	*	13
% Met Standard	92%	69%	95%	93%	89%	54%	90%	n/a
Student Group %	100%	8%	43%	39%	44%	13%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	166	*	76	*	70	12	*	n/a
Number Tested	178	*	84	*	79	19	*	23
% Met Standard	93%	87%	90%	98%	89%	63%	93%	n/a
Change in % Met Standard	-1	-18	5	-5	0	-9	-3	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	175	12	73	71	74	12	*	n/a
Number Tested	191	16	82	74	83	24	*	13
% Met Standard	92%	75%	89%	96%	89%	50%	90%	n/a
Student Group %	100%	8%	43%	39%	43%	13%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	167	12	77	*	69	10	*	n/a
Number Tested	178	15	84	*	79	19	*	23
% Met Standard	94%	80%	92%	98%	87%	53%	>99%	n/a
Change in % Met Standard	-2	-5	-3	-2	2	-3	*	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	188	*	*	*	84	*		25
Total Students	192	*	*	*	88	*		28
Participation Rate	98%	94%	99%	>99%	95%	>99%		89%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	50,951	3,270	23,125	17,688	23,851	5,228		8,853
Days Membership	53,075	3,385	24,210	18,385	24,967	5,530		9,134
Attendance Rate	96.0%	96.6%	95.5%	96.2%	95.5%	94.5%		96.9%
Student Group %	100%	6%	46%	35%	47%	10%		17%
Attendance Rate 2008-09								
Days Present	52,160	5,572	20,677	18,555	23,639	4,279		8,826
Days Membership	54,355	5,870	21,610	19,331	24,598	4,511		9,026
Attendance Rate	96.0%	94.9%	95.7%	96.0%	96.1%	94.9%		97.8%
Change 2009 to 2010	0.0	1.7	-0.2	0.2	-0.6	-0.4		-0.9

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure