

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: GOVALLE EL (227901116) AUSTIN  
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	95	9	83	*	93	12	41	n/a
Number Tested	124	17	104	*	121	18	50	47
% Met Standard	77%	53%	80%	*	77%	67%	82%	n/a
Student Group %	100%	14%	84%	*	98%	15%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	98	16	82	*	95	6	41	n/a
Number Tested	132	24	108	*	129	15	52	50
% Met Standard	74%	67%	76%	*	74%	40%	79%	n/a
Change in % Met Standard	3	-14	4	*	3	27	3	
Improvement Required	3				3			

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	95	8	84	*	93	8	41	n/a
Number Tested	124	17	104	*	121	18	50	47
% Met Standard	77%	47%	81%	*	77%	44%	82%	n/a
Student Group %	100%	14%	84%	*	98%	15%	n/a	38%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	80	14	66	*	78	8	29	n/a
Number Tested	133	24	109	*	130	15	52	50
% Met Standard	60%	58%	61%	*	60%	53%	56%	n/a
Change in % Met Standard	17	-11	20	*	17	-9	26	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	44,259	7,389	34,885	882	42,801	5,538		16,901
Days Membership	46,407	7,764	36,523	911	44,868	5,834		17,413
Attendance Rate	95.4%	95.2%	95.5%	96.8%	95.4%	94.9%		97.1%
Student Group %	100%	17%	79%	2%	97%	13%		38%
Attendance Rate 2008-09								
Days Present	45,611	8,128	36,414	1,069	44,094	6,014		16,638
Days Membership	47,965	8,642	38,172	1,151	46,353	6,456		17,178
Attendance Rate	95.1%	94.1%	95.4%	92.9%	95.1%	93.2%		96.9%
Change 2009 to 2010	0.3	1.1	0.1	3.9	0.3	1.7		0.2

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure