

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Page 1 of 5

Final 2011 AYP Results

Campus Name: DAWSON EL (227901114) AUSTIN  
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	123	*	104	*	113	33	*	n/a
Number Tested	133	*	113	*	121	40	*	55
% Met Standard	92%	>99%	92%	>99%	93%	83%	98%	n/a
Student Group %	100%	*	85%	*	91%	30%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	118	*	108	*	107	27	56	n/a
Number Tested	129	*	118	*	118	32	59	52
% Met Standard	91%	>99%	92%	83%	91%	84%	95%	n/a
Change in % Met Standard	1	*	0	*	2	-1	3	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Page 2 of 5

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	117	*	99	*	106	30	53	n/a
Number Tested	133	*	113	*	121	40	58	55
% Met Standard	88%	>99%	88%	89%	88%	75%	91%	n/a
Student Group %	100%	*	85%	*	91%	30%	n/a	41%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	108	*	98	*	97	17	50	n/a
Number Tested	129	*	118	*	118	31	59	52
% Met Standard	84%	>99%	83%	83%	82%	55%	85%	n/a
Change in % Met Standard	4	*	5	6	6	20	6	

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Page 3 of 5

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Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	83%	>99%	>99%	99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	83%	>99%	>99%	99%	97%		>99%

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Page 4 of 5

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	39,660	1,406	35,656	2,024	36,485	10,498		16,391
Days Membership	41,435	1,480	37,119	2,164	38,147	11,153		16,808
Attendance Rate	95.7%	95.0%	96.1%	93.5%	95.6%	94.1%		97.5%
Student Group %	100%	4%	90%	5%	92%	27%		41%
Attendance Rate 2008-09								
Days Present	41,732	2,157	37,671	1,904	38,116	8,010		17,202
Days Membership	43,589	2,346	39,196	2,047	39,865	8,700		17,675
Attendance Rate	95.7%	91.9%	96.1%	93.0%	95.6%	92.1%		97.3%
Change 2009 to 2010	0.0	3.1	0.0	0.5	0.0	2.0		0.2

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Page 5 of 5

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure