

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CAMPBELL EL (227901111) AUSTIN
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	99	43	54	*	90	*	36	n/a
Number Tested	117	54	61	*	106	*	39	32
% Met Standard	85%	80%	89%	*	85%	25%	92%	n/a
Student Group %	100%	46%	52%	*	91%	*	n/a	27%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	117	65	52	*	107	10	34	n/a
Number Tested	147	82	65	*	136	20	40	34
% Met Standard	80%	79%	80%	*	79%	50%	85%	n/a
Change in % Met Standard	5	1	9	*	6	-25	7	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	91	41	48	*	82	3	33	n/a
Number Tested	117	54	61	*	106	8	39	32
% Met Standard	78%	76%	79%	*	77%	38%	85%	n/a
Student Group %	100%	46%	52%	*	91%	7%	n/a	27%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	115	64	51	*	104	9	34	n/a
Number Tested	147	82	65	*	136	20	40	34
% Met Standard	78%	78%	78%	*	76%	45%	85%	n/a
Change in % Met Standard	0	-2	1	*	1	-7	0	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	99%	>99%	*	99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	99%	>99%	*	99%	>99%		>99%

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	46,679	24,713	21,187	*	43,160	3,911		12,386
Days Membership	48,614	25,769	22,003	487	44,957	4,075		12,662
Attendance Rate	96.0%	95.9%	96.3%	*	96.0%	96.0%		97.8%
Student Group %	100%	53%	45%	1%	92%	8%		26%
Attendance Rate 2008-09								
Days Present	46,286	26,415	19,644	*	41,525	4,510		11,753
Days Membership	48,016	27,435	20,342	239	43,115	4,764		12,038
Attendance Rate	96.4%	96.3%	96.6%	*	96.3%	94.7%		97.6%
Change 2009 to 2010	-0.4	-0.4	-0.3	*	-0.3	1.3		0.2

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	-
Performance: Math	+	+	+	-	+	-	-
Participation: Reading/ELA	+	+	+	-	+	-	-
Participation: Math	+	+	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure