

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PAREDES M S (227901061) AUSTIN
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	695	43	550	71	533	46	192	n/a
Number Tested	882	59	701	84	698	87	277	180
% Met Standard	79%	73%	78%	85%	76%	53%	69%	n/a
Student Group %	100%	7%	79%	10%	79%	10%	n/a	20%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	662	59	483	100	500	34	161	n/a
Number Tested	826	73	617	114	641	76	228	197
% Met Standard	80%	81%	78%	88%	78%	45%	71%	n/a
Change in % Met Standard	-1	-8	0	-3	-2	8	-2	
Improvement Required	2		2		2	6	3	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	675	43	527	72	523	39	199	n/a
Number Tested	883	59	702	84	699	88	277	180
% Met Standard	76%	73%	75%	86%	75%	44%	72%	n/a
Student Group %	100%	7%	80%	10%	79%	10%	n/a	20%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	652	49	481	102	501	42	179	n/a
Number Tested	828	73	619	114	643	76	229	198
% Met Standard	79%	67%	78%	89%	78%	55%	78%	n/a
Change in % Met Standard	-3	6	-3	-3	-3	-11	-6	
Improvement Required						5	2	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	99%		99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		217
Total Students	*	*	*	*	*	*		220
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		>99%

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	148,381	10,802	116,155	16,446	113,071	13,997		35,967
Days Membership	156,529	11,326	122,420	17,644	119,565	15,049		37,661
Attendance Rate	94.8%	95.4%	94.9%	93.2%	94.6%	93.0%		95.5%
Student Group %	100%	7%	78%	11%	76%	10%		24%
Attendance Rate 2008-09								
Days Present	156,036	15,351	112,969	21,437	111,739	17,750		31,976
Days Membership	164,117	16,088	118,882	22,733	117,972	19,152		33,336
Attendance Rate	95.1%	95.4%	95.0%	94.3%	94.7%	92.7%		95.9%
Change 2009 to 2010	-0.3	0.0	-0.1	-1.1	-0.1	0.3		-0.4

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	%	-	%	+	X	+	X
Performance: Math	+	-	+	+	+	%	X
Participation: Reading/ELA	+	-	+	+	+	+	+
Participation: Math	+	-	+	+	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure