# Final 2011 AYP Results

Campus Name: GARCIA MIDDLE (227901056) AUSTIN
Status: Academically Unacceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	n Language	Arts (ELA)	(AYP Target	: 80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	376	115	253	*	369	23	152	n/a
Number Tested	596	199	388	*	586	79	258	186
% Met Standard	63%	58%	65%	*	63%	29%	59%	n/a
Student Group %	100%	33%	65%	*	98%	13%	n/a	31%
Performance Improvement/Sa 2009-10 Assessments	afe Harbor							
Met Standard	434	181	247	*	415	53	144	n/a
Number Tested	623	238	379	*	602	86	249	206
% Met Standard	70%	76%	65%	>99%	69%	62%	58%	n/a
Change in % Met Standard	-7	-18	0	*	-6	-33	1	
Improvement Required	3	2	4		3	4	4	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (A	AYP Target:	75%)						
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	381	116	259	*	373	56	168	n/a
Number Tested	595	198	388	*	585	79	259	187
% Met Standard	64%	59%	67%	*	64%	71%	65%	n/a
Student Group %	100%	33%	65%	*	98%	13%	n/a	31%
Performance Improvement/S	Safe Harbor							
2009-10 Assessments Met Standard	373	129	238	*	358	47	150	n/a
Number Tested	624	238	236 380	*	603	86	249	11/a 206
							_	
% Met Standard	60%	54%	63%	>99%	59%	55%	60%	n/a
Change in % Met Standard	4	5	4	*	5	16	5	
Improvement Required	4	5	4		4	5	4	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	654	*	417	*	*	*		200
Total Students	658	*	421	*	*	*		203
Participation Rate	99%	>99%	99%	>99%	>99%	98%		99%
Student Group %	100%	*	64%	*	*	*		31%
2009-10 Assessments								
Number Participating	705	*	423	*	681	*		225
Total Students	713	*	429	*	688	*		228
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Participation: Mathematics	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	653	*	418	*	637	*		*
Total Students	658	*	421	*	641	*		*
Participation Rate	99%	>99%	99%	80%	99%	98%		99%
Student Group %	100%	*	64%	*	97%	*		*
2009-10 Assessments								
Number Participating	708	*	425	*	684	*		*
Total Students	712	*	429	*	688	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-1	0 (AYP Target:	90%)						
Days Present Days Membership Attendance Rate Student Group %	112,406 121,200 92.7% 100%	40,917 44,844 91.2% 37%	68,933 73,575 93.7% 61%	1,641 1,828 89.8% 2%	106,642 115,004 92.7% 95%	15,615 17,298 90.3% 14%		37,060 39,160 94.6% 32%
Attendance Rate 2008-0 Days Present Days Membership Attendance Rate	9 105,244 112,215 93.8%	39,082 41,958 93.1%	64,917 68,878 94.2%	1,122 1,254 89.5%	98,289 104,888 93.7%	16,916 18,455 91.7%		34,706 36,441 95.2%
Change 2009 to 2010	-1.1	-1.9	-0.5	0.3	-1.0	-1.4		-0.6

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### 2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	x	x	x	-	x	x	x
Performance: Math	+	+	+	-	+	+	+
Participation: Reading/ELA	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	_						
Other: Attendance Rate	+						

Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure