

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: WEBB M S (227901053) AUSTIN
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	358	26	325	*	339	48	204	n/a
Number Tested	505	43	453	*	483	66	316	250
% Met Standard	71%	60%	72%	86%	70%	73%	65%	n/a
Student Group %	100%	9%	90%	*	96%	13%	n/a	50%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	336	45	285	*	322	42	177	n/a
Number Tested	496	55	433	*	480	60	310	246
% Met Standard	68%	82%	66%	>99%	67%	70%	57%	n/a
Change in % Met Standard	3	-22	6	*	3	3	8	
Improvement Required	3		3		3	3	4	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	373	22	346	5	354	47	230	n/a
Number Tested	505	43	452	8	483	67	315	249
% Met Standard	74%	51%	77%	63%	73%	70%	73%	n/a
Student Group %	100%	9%	90%	2%	96%	13%	n/a	49%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	349	44	299	*	334	37	202	n/a
Number Tested	495	55	432	*	479	60	309	245
% Met Standard	71%	80%	69%	>99%	70%	62%	65%	n/a
Change in % Met Standard	3	-29	8	*	3	8	8	
Improvement Required	3				3	4	4	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	557	*	493	*	529	*		268
Total Students	565	*	500	*	536	*		274
Participation Rate	99%	>99%	99%	>99%	99%	99%		98%
Student Group %	100%	*	88%	*	95%	*		48%
2009-10 Assessments								
Number Participating	563	*	485	*	544	*		281
Total Students	567	*	489	*	547	*		284
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	560	*	495	*	531	*		270
Total Students	564	*	499	*	535	*		273
Participation Rate	99%	>99%	99%	>99%	99%	99%		99%
Student Group %	100%	*	88%	*	95%	*		48%
2009-10 Assessments								
Number Participating	560	*	484	*	*	*		*
Total Students	563	*	487	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	>99%	>99%		>99%

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	92,802	9,528	81,481	1,142	88,160	10,822		45,969
Days Membership	98,999	10,324	86,691	1,309	93,910	11,831		48,707
Attendance Rate	93.7%	92.3%	94.0%	87.2%	93.9%	91.5%		94.4%
Student Group %	100%	10%	88%	1%	95%	12%		49%
Attendance Rate 2008-09								
Days Present	82,719	9,491	72,055	988	77,977	11,498		43,186
Days Membership	88,385	10,480	76,606	1,084	83,104	12,478		45,737
Attendance Rate	93.6%	90.6%	94.1%	91.1%	93.8%	92.1%		94.4%
Change 2009 to 2010	0.1	1.7	-0.1	-3.9	0.1	-0.6		0.0

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	+	+
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure