

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Page 1 of 5

Final 2011 AYP Results

Campus Name: PEARCE M S (227901048) AUSTIN

Status: Academically Unacceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	168	46	120	*	160	13	73	n/a
Number Tested	261	78	181	*	249	31	122	87
% Met Standard	64%	59%	66%	*	64%	42%	60%	n/a
Student Group %	100%	30%	69%	*	95%	12%	n/a	33%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	255	84	165	*	247	40	107	n/a
Number Tested	392	108	278	*	380	59	202	167
% Met Standard	65%	78%	59%	*	65%	68%	53%	n/a
Change in % Met Standard	-1	-19	7	*	-1	-26	7	
Improvement Required	4	2	4		4		5	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Page 2 of 5

Final 2011 AYP Results

Campus Name: PEARCE M S (227901048) AUSTIN

Status: Academically Unacceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	147	35	111	*	140	12	71	n/a
Number Tested	262	78	182	*	250	31	123	87
% Met Standard	56%	45%	61%	*	56%	39%	58%	n/a
Student Group %	100%	30%	69%	*	95%	12%	n/a	33%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	270	76	189	*	260	39	134	n/a
Number Tested	392	108	278	*	380	59	202	167
% Met Standard	69%	70%	68%	*	68%	66%	66%	n/a
Change in % Met Standard	-13	-25	-7	*	-12	-27	-8	
Improvement Required	3	3	3		3		3	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Page 3 of 5

Final 2011 AYP Results

Campus Name: PEARCE M S (227901048) AUSTIN

Status: Academically Unacceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	314	*	215	*	296	*		*
Total Students	318	*	218	*	299	*		*
Participation Rate	99%	>99%	99%	83%	99%	>99%		99%
Student Group %	100%	*	69%	*	94%	*		*
2009-10 Assessments								
Number Participating	465	*	317	*	445	*		189
Total Students	472	*	323	*	452	*		194
Participation Rate	99%	99%	98%	>99%	98%	>99%		97%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	465	*	*	*	445	*		*
Total Students	469	*	*	*	449	*		*
Participation Rate	99%	99%	99%	>99%	99%	99%		99%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Page 4 of 5

Final 2011 AYP Results

Campus Name: PEARCE M S (227901048) AUSTIN

Status: Academically Unacceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	75,279	20,654	53,220	825	70,566	10,739		31,021
Days Membership	80,117	22,343	56,193	922	74,956	11,738		32,720
Attendance Rate	94.0%	92.4%	94.7%	89.5%	94.1%	91.5%		94.8%
Student Group %	100%	28%	70%	1%	94%	15%		41%
Attendance Rate 2008-09								
Days Present	84,039	24,431	58,323	707	78,992	11,853		33,198
Days Membership	89,371	26,121	61,851	789	83,891	12,859		35,170
Attendance Rate	94.0%	93.5%	94.3%	89.6%	94.2%	92.2%		94.4%
Change 2009 to 2010	0.0	-1.1	0.4	-0.1	-0.1	-0.7		0.4

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Page 5 of 5

Final 2011 AYP Results

Campus Name: PEARCE M S (227901048) AUSTIN

Status: Academically Unacceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	X	+	-	X	-	+
Performance: Math	X	X	X	-	X	-	X
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure