

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BURNET M S (227901046) AUSTIN
Status: Academically Unacceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	554	58	443	35	516	55	293	n/a
Number Tested	870	93	705	43	826	107	518	374
% Met Standard	64%	62%	63%	81%	62%	51%	57%	n/a
Student Group %	100%	11%	81%	5%	95%	12%	n/a	43%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	541	81	417	*	506	67	288	n/a
Number Tested	832	115	667	*	794	100	508	356
% Met Standard	65%	70%	63%	95%	64%	67%	57%	n/a
Change in % Met Standard	-1	-8	0	-14	-2	-16	0	
Improvement Required	4	3	4		4	3	4	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
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A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	598	60	483	34	559	75	335	n/a
Number Tested	868	93	703	43	824	107	516	372
% Met Standard	69%	65%	69%	79%	68%	70%	65%	n/a
Student Group %	100%	11%	81%	5%	95%	12%	n/a	43%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	526	71	420	27	492	63	310	n/a
Number Tested	835	117	667	38	797	100	508	356
% Met Standard	63%	61%	63%	71%	62%	63%	61%	n/a
Change in % Met Standard	6	4	6	8	6	7	4	
Improvement Required	4	4	4		4	4	4	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	989	*	783	*	937	*		422
Total Students	995	*	788	*	943	*		427
Participation Rate	99%	>99%	99%	>99%	99%	99%		99%
Student Group %	100%	*	79%	*	95%	*		43%
2009-10 Assessments								
Number Participating	942	133	743	*	895	111		410
Total Students	961	136	758	*	912	114		421
Participation Rate	98%	98%	98%	98%	98%	97%		97%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	948	*	748	*	899	111		414
Total Students	958	*	755	*	909	114		417
Participation Rate	99%	99%	99%	98%	99%	97%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	153,869	18,550	123,751	7,612	142,829	18,699		67,279
Days Membership	165,260	20,117	132,639	8,346	153,176	20,332		71,874
Attendance Rate	93.1%	92.2%	93.3%	91.2%	93.2%	92.0%		93.6%
Student Group %	100%	12%	80%	5%	93%	12%		43%
Attendance Rate 2008-09								
Days Present	150,518	23,007	114,819	8,928	138,663	20,286		74,038
Days Membership	160,373	24,731	122,109	9,490	147,312	21,717		78,302
Attendance Rate	93.9%	93.0%	94.0%	94.1%	94.1%	93.4%		94.6%
Change 2009 to 2010	-0.8	-0.8	-0.7	-2.9	-0.9	-1.4		-1.0

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	%	X	-	X	%	X
Performance: Math	+	+	+	-	+	+	+
Participation: Reading/ELA	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure