

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: INTERNATIONAL H S (227901029) AUSTIN

Status: AEA: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	15	*	9	*	15	*	15	n/a
Number Tested	68	*	40	*	67	*	68	68
% Met Standard	22%	*	23%	*	22%	*	22%	n/a
Student Group %	100%	*	59%	*	99%	*	n/a	100%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	12	*	12	*	12	*	12	n/a
Number Tested	79	*	68	*	76	*	79	79
% Met Standard	15%	*	18%	*	16%	*	15%	n/a
Change in % Met Standard	7	*	5	*	6	*	7	
Improvement Required	9				8		9	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	12	*	6	*	12	*	12	n/a
Number Tested	69	*	40	*	68	*	69	69
% Met Standard	17%	*	15%	*	18%	*	17%	n/a
Student Group %	100%	*	58%	*	99%	*	n/a	100%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	13	*	12	*	12	*	13	n/a
Number Tested	80	*	69	*	77	*	80	80
% Met Standard	16%	*	17%	*	16%	*	16%	n/a
Change in % Met Standard	1	*	-2	*	2	*	1	
Improvement Required	8				8		8	

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: INTERNATIONAL H S (227901029) AUSTIN

Status: AEA: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	68	*	*	*	67	*		68
Total Students	71	*	*	*	70	*		71
Participation Rate	96%	*	95%	*	96%	*		96%
Student Group %	100%	*	*	*	99%	*		100%
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	*	97%	*	98%	*		98%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	98%	*	99%	*		99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	*	97%	*	98%	*		98%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2009 to 2010	-	-	-	-	-	-	-	-
Safe Harbor Target	-	-	-	-	-	-	-	-
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	-	-	X	-	X
Performance: Math	X	-	-	-	X	-	X
Participation: Reading/ELA	+	-	-	-	+	-	+
Participation: Math	+	-	-	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure