

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CROCKETT H S (227901008) AUSTIN

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	281	20	199	52	183	23	32	n/a
Number Tested	337	26	238	60	222	52	52	43
% Met Standard	83%	77%	84%	87%	82%	44%	62%	n/a
Student Group %	100%	8%	71%	18%	66%	15%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	308	30	200	72	210	27	31	n/a
Number Tested	374	39	249	78	263	48	58	52
% Met Standard	82%	77%	80%	92%	80%	56%	53%	n/a
Change in % Met Standard Improvement Required	1	0	4	-5	2	-12 4	9	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	196	13	129	44	119	11	16	n/a
Number Tested	331	28	230	60	216	53	48	39
% Met Standard	59%	46%	56%	73%	55%	21%	33%	n/a
Student Group %	100%	8%	69%	18%	65%	16%	n/a	12%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	233	21	144	63	155	22	19	n/a
Number Tested	370	38	247	77	259	48	58	52
% Met Standard	63%	55%	58%	82%	60%	46%	33%	n/a
Change in % Met Standard	-4	-9	-2	-9	-5	-25	0	
Improvement Required	4		4	2	4	5		

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	367	*	252	*	237	*		*
Total Students	378	*	260	*	245	*		*
Participation Rate	97%	94%	97%	98%	97%	>99%		96%
Student Group %	100%	*	69%	*	65%	*		*
<b>2009-10 Assessments</b>								
Number Participating	392	*	259	*	277	*		*
Total Students	398	*	265	*	281	*		*
Participation Rate	98%	>99%	98%	>99%	99%	96%		96%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	356	*	245	*	229	*		41
Total Students	371	*	257	*	242	*		44
Participation Rate	96%	94%	95%	>99%	95%	97%		93%
Student Group %	100%	*	69%	*	65%	*		12%
<b>2009-10 Assessments</b>								
Number Participating	393	*	*	*	*	*		*
Total Students	396	*	*	*	*	*		*
Participation Rate	99%	98%	99%	>99%	>99%	>99%		>99%

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<b>Four-Year Longitudinal Cohort</b>								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	319	32	207	77	142	43	39	30
Number in Class	410	40	280	87	187	76	58	44
Graduation Rate	77.8%	80.0%	73.9%	88.5%	75.9%	56.6%	67.2%	68.2%
Student Group %	100%	10%	68%	21%	46%	19%	n/a	11%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	318	49	180	82	147	51	30	19
Number in Class	429	61	258	103	188	81	61	39
Graduation Rate	74.1%	80.3%	69.8%	79.6%	78.2%	63.0%	49.2%	48.7%
Change 2009 to 2010	3.7	-0.3	4.1	8.9	-2.3	-6.4	18.0	
Safe Harbor Target	1.6	1.0	2.0	1.0	1.2	2.7	4.1	
<b>Five-Year Longitudinal Cohort (AYP Target: 80%)</b>								
Class of 2009 Five-Year Graduation Rate								
Graduates	338	51	195	85	156	55	38	26
Number in Class	422	61	253	101	188	79	60	40
Graduation Rate	80.1%	83.6%	77.1%	84.2%	83.0%	69.6%	63.3%	65.0%

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	X	-
Performance: Math	X	-	X	%	X	X	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure