

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: TRAVIS H S (227901007) AUSTIN
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	184	13	162	6	167	15	46	n/a
Number Tested	266	21	229	9	244	36	94	70
% Met Standard	69%	62%	71%	67%	68%	42%	49%	n/a
Student Group %	100%	8%	86%	3%	92%	14%	n/a	26%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	229	19	194	*	194	35	46	n/a
Number Tested	277	28	230	*	238	51	74	63
% Met Standard	83%	68%	84%	87%	82%	69%	62%	n/a
Change in % Met Standard	-14	-6	-13	-20	-14	-27	-13	
Improvement Required	2		2		2		4	

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A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	154	11	137	4	143	15	47	n/a
Number Tested	261	20	226	8	239	37	93	68
% Met Standard	59%	55%	61%	50%	60%	41%	51%	n/a
Student Group %	100%	8%	87%	3%	92%	14%	n/a	26%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	170	17	137	*	139	20	32	n/a
Number Tested	271	28	224	*	231	49	73	62
% Met Standard	63%	61%	61%	87%	60%	41%	44%	n/a
Change in % Met Standard	-4	-6	0	-37	0	0	7	
Improvement Required	4		4		4		6	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	98%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	297	*	246	*	251	*		66
Total Students	307	*	255	*	258	*		73
Participation Rate	97%	97%	96%	>99%	97%	98%		90%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	296	*	247	*	250	*		*
Total Students	302	*	252	*	256	*		*
Participation Rate	98%	97%	98%	>99%	98%	98%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	268	33	215	17	164	39	61	52
Number in Class	395	52	316	20	239	64	104	80
Graduation Rate	67.8%	63.5%	68.0%	85.0%	68.6%	60.9%	58.7%	65.0%
Student Group %	100%	13%	80%	5%	61%	16%	n/a	20%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	232	33	185	12	175	39	63	45
Number in Class	378	50	306	20	224	63	120	77
Graduation Rate	61.4%	66.0%	60.5%	60.0%	78.1%	61.9%	52.5%	58.4%
Change 2009 to 2010	6.4	-2.5	7.5	25.0	-9.5	-1.0	6.2	
Safe Harbor Target	2.9	2.4	3.0	3.0	1.2	2.8	3.8	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	247	33	198	14	182	45	69	49
Number in Class	374	49	302	21	223	66	121	81
Graduation Rate	66.0%	67.3%	65.6%	66.7%	81.6%	68.2%	57.0%	60.5%

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	X
Performance: Math	X	-	X	-	X	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure