# Final 2011 AYP Results

Campus Name: REAGAN H S (227901006) AUSTIN

Status: Academically Acceptable, Missed AYP - Reading (Perf & Part)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target	: 80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	107	15	86	*	101	8	42	n/a
Number Tested	153	27	118	*	145	21	72	53
% Met Standard	70%	56%	73%	*	70%	38%	58%	n/a
Student Group %	100%	18%	77%	*	95%	14%	n/a	35%
Performance Improvement/Sa	afe Harbor							
2009-10 Assessments								
Met Standard	112	23	84	*	103	14	45	n/a
Number Tested	150	34	110	*	137	21	67	66
% Met Standard	75%	68%	76%	83%	75%	67%	67%	n/a
Change in % Met Standard	-5	-12	-3	*	-5	-29	-9	
Improvement Required	3		2		3		3	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (A	YP Target:	75%)						
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	93	8	77	*	89	11	42	n/a
Number Tested	150	26	116	*	143	21	69	50
% Met Standard	62%	31%	66%	*	62%	52%	61%	n/a
Student Group %	100%	17%	77%	*	95%	14%	n/a	33%
Performance Improvement/S	afe Harbor							
2009-10 Assessments								
Met Standard	73	12	59	*	67	4	27	n/a
Number Tested	145	33	106	*	132	20	65	64
% Met Standard	50%	36%	56%	33%	51%	20%	42%	n/a
Change in % Met Standard	12	-5	10	*	11	32	19	
Improvement Required	5		4		5		6	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	176	*	134	*	165	*		61
Total Students	183	*	140	*	172	*		65
Participation Rate	96%	97%	96%	*	96%	96%		94%
Student Group %	100%	*	77%	*	94%	*		36%
2009-10 Assessments								
Number Participating	166	*	117	*	150	*		70
Total Students	172	*	123	*	156	*		75 75
Participation Rate	97%	>99%	95%	>99%	96%	96%		93%
Average Two-Year Participation Rate								94%
Participation: Mathematics	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	171	*	132	*	161	*		58
Total Students	175	*	136	*	165	*		61
Participation Rate	98%	>99%	97%	*	98%	>99%		95%
Student Group %	100%	*	78%	*	94%	*		35%
2009-10 Assessments								
Number Participating	160	*	113	*	*	*		*
Total Students	163	*	116	*	*	*		*
Participation Rate	98%	>99%	97%	>99%	99%	>99%		99%

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal C		arget: 75%)						
Graduates	133	40	87	6	104	21	38	36
Number in Class	236	63	162	10	162	35	83	74
Graduation Rate	56.4%	63.5%	53.7%	60.0%	64.2%	60.0%	45.8%	48.6%
Student Group %	100%	27%	69%	4%	69%	15%	n/a	31%
Graduation Rate Class of	of 2009 (Safe 1	Harbor or I	mprovement	of 1.0)				
Graduates	112	45	66	0	81	13	19	16
Number in Class	232	78	146	6	144	24	70	53
Graduation Rate	48.3%	57.7%	45.2%	0.0%	56.3%	54.2%	27.1%	30.2%
Change 2009 to 2010	8.1	5.8	8.5	60.0	7.9	5.8	18.7	
Safe Harbor Target	4.2	3.2	4.5	9.0	3.4	3.6	6.3	
Five-Year Longitudinal (								
Graduates	126	50	75	0	89	15	22	18
Number in Class	226	77	142	5	138	25	67	55
Graduation Rate	55.8%	64.9%	52.8%	0.0%	64.5%	60.0%	32.8%	32.7%

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### 2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	x	_	x	-	x	-	x
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	х
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure