Final 2011 AYP Results

Campus Name: MCCALLUM H S (227901005) AUSTIN

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Perf & Part)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target:	80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	355	43	100	194	110	18	12	n/a
Number Tested	411	66	121	203	150	43	26	22
% Met Standard	86%	65%	83%	96%	73%	42%	46%	n/a
Student Group %	100%	16%	29%	49%	36%	10%	n/a	5%
Performance Improvement/Sa 2009-10 Assessments	fe Harbor							
Met Standard	354	62	103	176	132	28	13	n/a
Number Tested	399	81	120	185	160	46	21	18
% Met Standard	89%	77%	86%	95%	83%	61%	62%	n/a
Change in % Met Standard Improvement Required	-3	-12 2	-3	1	-10 2	-19	-16	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (A)	P Target:	75%)						
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	318	38	86	175	95	12	13	n/a
Number Tested	401	64	121	195	146	39	28	23
% Met Standard	79%	59%	71%	90%	65%	31%	46%	n/a
Student Group %	100%	16%	30%	49%	36%	10%	n/a	6%
Performance Improvement/Sa	afe Harbor							
2009-10 Assessments	110 1141201							
Met Standard	313	49	83	169	108	20	13	n/a
Number Tested	391	77	117	184	157	45	19	16
% Met Standard	80%	64%	71%	92%	69%	44%	68%	n/a
Change in % Met Standard	-1	-5	0	-2	-4	-13	-22	
Improvement Required	-	4	3	_	3	13	22	

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Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Perf & Part)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	: 95%)						
2010-11 Assessments								
Number Participating	431	*	125	208	165	*		*
Total Students	441	*	128	211	172	*		*
Participation Rate	98%	97%	98%	99%	96%	96%		93%
Student Group %	100%	*	29%	48%	39%	*		*
2009-10 Assessments								
Number Participating	414	87	123	189	169	*		21
Total Students	426	91	128	192	177	*		24
Participation Rate	97%	96%	96%	98%	95%	96%		88%
Participation: Mathematics	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	418	69	*	199	157	39		*
Total Students	432	75	*	205	167	45		*
Participation Rate	97%	92%	99%	97%	94%	87%		92%
Student Group %	100%	17%	*	47%	39%	10%		*
2009-10 Assessments								
Number Participating	407	82	*	*	166	48		*
Total Students	415	87	*	*	173	51		*
Participation Rate	98%	94%	98%	99%	96%	94%		90%
Average Two-Year								
Participation Rate		93%			95%			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Graduation Rate Class								
Graduation Rate Class	OI ZUIU (AIP I	arget: /5%)						
Graduates Number in Class Graduation Rate Student Group %	376 426 88.3% 100%	68 83 81.9% 19%	120 139 86.3% 33%	184 199 92.5% 47%	108 125 86.4% 29%	45 60 75.0% 14%	21 30 70.0% n/a	19 27 70.4% 6%
Graduation Rate Class			-					
Graduates	302	56	78	160	83	32	11	7
Number in Class Graduation Rate	389 77.6%	83 67.5%	124 62.9%	173 92.5%	116 71.6%	45 71.1%	27 40.7%	19 36.8%
Change 2009 to 2010	10.7	14.4	23.4	0.0	14.8	3.9	29.3	
Safe Harbor Target	1.2	2.3	2.7	0.0	1.8	1.9	4.9	
Five-Year Longitudinal Class of 2009 Five-Ye								
Graduates	318	62	85	162	89	37	15	10
Number in Class	387	84	122	172	114	49	27	19
Graduation Rate	82.2%	73.8%	69.7%	94.2%	78.1%	75.5%	55.6%	52.6%

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	x	+	+	x	_	_
Performance: Math	+	x	x	+	x	-	-
Participation: Reading/ELA	+	+	+	+	+	_	_
Participation: Math	+	x	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

⁺ Meets AYP

Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure