

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: AUSTIN ST HOSPITAL (227901250) AUSTIN  
Status: Not Rated: Other, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Change in % Met Standard	*	*	*	*	*	*	*	*
Improvement Required	*							
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	*	*	*	*	*	*	*	*
Number Tested	*	*	*	*	*	*	*	*
% Met Standard or Growth	*	*	*	*	*	*	*	*

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Change in % Met Standard	*	*	*	*	*	*	*	
Improvement Required	*							
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	*	*	*	*	*	*	*	
Number Tested	*	*	*	*	*	*	*	
% Met Standard or Growth	*	*	*	*	*	*	*	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	94%	*	>99%	86%	*	>99%		*
Student Group %	*	*	*	*	*	*		*

2008-09 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	*	>99%		*

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	>99%	*	>99%		*
Student Group %	*	*	*	*	*	*		*

2008-09 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	*	>99%		*

n/a indicates that the data are not available or applicable  
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Four-Year Longitudinal Cohort  
Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	*	0	0	*	0	*	0	0
Number in Class	4	0	0	4	0	*	0	0
Graduation Rate	*	-	-	*	-	*	-	-
Student Group %	100%	0%	0%	100%	0%	25%	n/a	0%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	*	*	*	0	*	*	*	0
Number in Class	3	*	2	0	3	2	*	0
Graduation Rate	*	*	*	-	*	*	*	-
Change 2008 to 2009	*	*	*	*	*	*	*	*
Safe Harbor Target	9.0	9.0	9.0	-	9.0	9.0	9.0	9.0

Five-Year Longitudinal Cohort (AYP Target: 80%)  
Class of 2008 Five-Year Graduation Rate

Graduates	*	*	*	0	*	*	*	0
Number in Class	3	2	*	0	2	2	*	0
Graduation Rate	*	*	*	-	*	*	*	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.  
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure