

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: PEREZ EL (227901190) AUSTIN  
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	226	19	191	14	208	9	111	n/a
Number Tested	294	26	249	*	272	17	147	127
% Met Standard	77%	73%	77%	82%	76%	53%	76%	n/a
Student Group %	100%	9%	85%	*	93%	6%	n/a	43%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	215	18	186	*	186	5	105	n/a
Number Tested	254	26	215	*	223	10	123	110
% Met Standard	85%	69%	87%	85%	83%	50%	85%	n/a
Change in % Met Standard	-8	4	-10	-3	-7	3	-9	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	259	21	221	*	239	10	130	
Number Tested	294	26	249	*	272	17	147	
% Met Standard or Growth	88%	81%	89%	88%	88%	59%	88%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	230	15	198	*	212	8	118	n/a
Number Tested	294	26	248	*	272	16	147	127
% Met Standard	78%	58%	80%	88%	78%	50%	80%	n/a
Student Group %	100%	9%	84%	*	93%	5%	n/a	43%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	210	22	177	*	184	4	107	n/a
Number Tested	255	26	216	*	224	10	123	110
% Met Standard	82%	85%	82%	85%	82%	40%	87%	n/a
Change in % Met Standard	-4	-27	-2	3	-4	10	-7	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	243	16	209	*	225	8	121	
Number Tested	294	26	248	*	272	16	147	
% Met Standard or Growth	83%	62%	84%	88%	83%	50%	82%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	93%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	83,478	7,554	70,910	4,542	74,648	4,118		38,038
Days Membership	86,721	7,917	73,554	4,753	77,596	4,352		38,976
Attendance Rate	96.3%	95.4%	96.4%	95.6%	96.2%	94.6%		97.6%
Student Group %	100%	9%	85%	5%	89%	5%		45%
<b>Attendance Rate 2007-08</b>								
Days Present	84,191	11,189	68,956	3,603	73,832	3,875		37,941
Days Membership	87,190	11,679	71,180	3,872	76,454	4,037		38,767
Attendance Rate	96.6%	95.8%	96.9%	93.1%	96.6%	96.0%		97.9%
Change 2008 to 2009	-0.3	-0.4	-0.5	2.5	-0.4	-1.4		-0.3

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure