

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: COWAN EL (227901183) AUSTIN
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	293	*	120	141	79	17	*	n/a
Number Tested	316	*	134	147	88	23	*	20
% Met Standard	93%	94%	90%	96%	90%	74%	97%	n/a
Student Group %	100%	*	42%	47%	28%	7%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	278	*	106	133	74	18	*	n/a
Number Tested	291	*	113	138	79	24	*	14
% Met Standard	96%	>99%	94%	96%	94%	75%	89%	n/a
Change in % Met Standard	-3	*	-4	0	-4	-1	8	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	301	*	125	143	83	17	*	
Number Tested	316	*	134	147	88	23	*	
% Met Standard or Growth	95%	>99%	93%	97%	94%	74%	>99%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	283	14	113	140	76	14	26	n/a
Number Tested	316	*	133	148	89	23	*	20
% Met Standard	90%	82%	85%	95%	85%	61%	90%	n/a
Student Group %	100%	*	42%	47%	28%	7%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	268	*	97	132	68	17	*	n/a
Number Tested	291	*	113	137	79	24	*	15
% Met Standard	92%	94%	86%	96%	86%	71%	95%	n/a
Change in % Met Standard	-2	-12	-1	-1	-1	-10	-5	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	298	*	121	144	82	15	*	
Number Tested	316	*	133	148	89	23	*	
% Met Standard or Growth	94%	94%	91%	97%	92%	65%	97%	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	>99%	>99%	99%	>99%	>99%	96%	96%
Student Group %	*	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	99%	>99%	94%	94%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	>99%	99%	99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	99%	99%	>99%	>99%	>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	88,299	5,986	33,347	43,223	21,914	6,357		5,360
Days Membership	90,825	6,146	34,350	44,499	22,708	6,576		5,469
Attendance Rate	97.2%	97.4%	97.1%	97.1%	96.5%	96.7%		98.0%
Student Group %	100%	7%	38%	49%	25%	7%		6%
Attendance Rate 2007-08								
Days Present	84,967	4,814	32,340	42,148	18,308	8,237		5,156
Days Membership	88,101	4,921	33,580	43,752	19,206	8,539		5,328
Attendance Rate	96.4%	97.8%	96.3%	96.3%	95.3%	96.5%		96.8%
Change 2008 to 2009	0.8	-0.4	0.8	0.8	1.2	0.2		1.2

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure