

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2010 AYP Results

Campus Name: DAVIS EL (227901179) AUSTIN
Status: Recognized, Meets AYP

All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	271	19	60	168	62	13	37	n/a
Number Tested	285	22	65	173	69	19	*	24
% Met Standard	95%	86%	92%	97%	90%	68%	93%	n/a
Student Group %	100%	8%	23%	61%	24%	7%	n/a	*

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	247	*	56	156	51	10	*	n/a
Number Tested	257	*	61	159	57	15	*	24
% Met Standard	96%	85%	92%	98%	89%	67%	94%	n/a

Change in % Met Standard	-1	1	0	-1	1	1	-1	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	275	19	62	169	65	13	*	
Number Tested	285	22	65	173	69	19	*	
% Met Standard or Growth	96%	86%	95%	98%	94%	68%	95%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	260	17	56	164	56	9	37	n/a
Number Tested	286	22	65	174	69	19	40	24
% Met Standard	91%	77%	86%	94%	81%	47%	93%	n/a
Student Group %	100%	8%	23%	61%	24%	7%	n/a	8%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	237	9	54	150	47	8	30	n/a
Number Tested	257	13	61	159	58	15	33	24
% Met Standard	92%	69%	89%	94%	81%	53%	91%	n/a

Change in % Met Standard	-1	8	-3	0	0	-6	2	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	267	17	59	167	58	9	37	
Number Tested	286	22	65	174	69	19	40	
% Met Standard or Growth	93%	77%	91%	96%	84%	47%	93%	

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Campus Name: DAVIS EL (227901179) AUSTIN
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*

2008-09 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	98%	>99%		>99%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*

2008-09 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	>99%		>99%

n/a indicates that the data are not available or applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	82,347	5,342	20,043	47,517	20,436	4,232		11,848
Days Membership	84,917	5,529	20,641	49,093	21,150	4,374		12,160
Attendance Rate	97.0%	96.6%	97.1%	96.8%	96.6%	96.8%		97.4%
Student Group %	100%	7%	24%	58%	25%	5%		14%
Attendance Rate 2007-08								
Days Present	82,345	5,062	16,674	50,678	14,929	3,522		11,547
Days Membership	85,017	5,324	17,214	52,342	15,555	3,619		11,816
Attendance Rate	96.9%	95.1%	96.9%	96.8%	96.0%	97.3%		97.7%
Change 2008 to 2009	0.1	1.5	0.2	0.0	0.6	-0.5		-0.3

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure