#### Final 2010 AYP Results

Campus Name: PALM EL (227901171) AUSTIN

Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target	: 73%)				
AYP Proficiency Rate 2009-10 Assessments								
Met Standard	234	27	194	*	199	12	94	n/a
Number Tested	280	33	234	*	242	28	113	111
% Met Standard	84%	82%	83%	>99%	82%	43%	83%	n/a
Student Group %	100%	12%	84%	*	86%	10%	n/a	40%
Performance Improvement/Sai	fe Harbor							
Met Standard	203	32	162	*	167	11	67	n/a
Number Tested	282	40	232	*	238	23	98	96
% Met Standard	72%	80%	70%	89%	70%	48%	68%	n/a
Change in % Met Standard	12	2	13	*	12	-5	15	
2009-10 AYP Proficiency Rat	te includi	ng Growth						
Met Standard or Growth	248	29	206	*	212	14	102	
Number Tested	280	33	234	*	242	28	113	
% Met Standard or Growth	89%	88%	88%	>99%	88%	50%	90%	
	•							

n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

#### Final 2010 AYP Results

Campus Name: PALM EL (227901171) AUSTIN

Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

Performance: Mathematics (AYP Target: 67%)  AYP Proficiency Rate 2009-10 Assessments  Met Standard 215 25 177 * 181 12 83 n/a  Number Tested 280 33 234 * 242 28 113 111  % Met Standard 77% 76% 76% >99% 75% 43% 73% n/a  Student Group % 100% 12% 84% * 86% 10% n/a 40%  Performance Improvement/Safe Harbor 2008-09 Assessments  Met Standard 183 25 149 * 153 9 72 n/a  Number Tested 282 40 232 * 239 23 99 97  % Met Standard 65% 63% 64% 89% 64% 39% 73% n/a  Change in % Met Standard 12 13 12 * 11 4 0  2009-10 AYP Proficiency Rate including Growth		All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
2009-10 Assessments  Met Standard 215 25 177 * 181 12 83 n/a  Number Tested 280 33 234 * 242 28 113 111  % Met Standard 77% 76% 76% >99% 75% 43% 73% n/a  Student Group % 100% 12% 84% * 86% 10% n/a 40%  Performance Improvement/Safe Harbor  2008-09 Assessments  Met Standard 183 25 149 * 153 9 72 n/a  Number Tested 282 40 232 * 239 23 99 97  % Met Standard 65% 63% 64% 89% 64% 39% 73% n/a  Change in % Met Standard 12 13 12 * 11 4 0  2009-10 AYP Proficiency Rate including Growth	Performance: Mathematics (AY	P Target:	67%)						
Number Tested 280 33 234 * 242 28 113 111   % Met Standard 77% 76% 76% 76% >99% 75% 43% 73% n/a   Student Group % 100% 12% 84% * 86% 10% n/a 40%    Performance Improvement/Safe Harbor   2008-09 Assessments   Met Standard 183 25 149 * 153 9 72 n/a   Number Tested 282 40 232 * 239 23 99 97   % Met Standard 65% 63% 64% 89% 64% 39% 73% n/a    Change in % Met Standard 12 13 12 * 11 4 0    2009-10 AYP Proficiency Rate including Growth									
% Met Standard 77% 76% 76% >99% 75% 43% 73% n/a Student Group % 100% 12% 84% * 86% 10% n/a 40%  Performance Improvement/Safe Harbor 2008-09 Assessments Met Standard 183 25 149 * 153 9 72 n/a Number Tested 282 40 232 * 239 23 99 97 % Met Standard 65% 63% 64% 89% 64% 39% 73% n/a  Change in % Met Standard 12 13 12 * 11 4 0  2009-10 AYP Proficiency Rate including Growth	Met Standard	215	25	177	*	181	12	83	n/a
Student Group %       100%       12%       84%       *       86%       10%       n/a       40%         Performance Improvement/Safe Harbor         2008-09 Assessments         Met Standard       183       25       149       *       153       9       72       n/a         Number Tested       282       40       232       *       239       23       99       97         % Met Standard       65%       63%       64%       89%       64%       39%       73%       n/a         Change in % Met Standard       12       13       12       *       11       4       0         2009-10 AYP Proficiency Rate including Growth	Number Tested	280	33	234	*	242	28	113	111
Performance Improvement/Safe Harbor 2008-09 Assessments  Met Standard 183 25 149 * 153 9 72 n/a Number Tested 282 40 232 * 239 23 99 97 % Met Standard 65% 63% 64% 89% 64% 39% 73% n/a  Change in % Met Standard 12 13 12 * 11 4 0  2009-10 AYP Proficiency Rate including Growth	% Met Standard	77%	76%	76%	>99%	75%	43%	73%	n/a
2008-09 Assessments  Met Standard 183 25 149 * 153 9 72 n/a  Number Tested 282 40 232 * 239 23 99 97  % Met Standard 65% 63% 64% 89% 64% 39% 73% n/a  Change in % Met Standard 12 13 12 * 11 4 0  2009-10 AYP Proficiency Rate including Growth	Student Group %	100%	12%	84%	*	86%	10%	n/a	40%
Number Tested 282 40 232 * 239 23 99 97 % Met Standard 65% 63% 64% 89% 64% 39% 73% n/a  Change in % Met Standard 12 13 12 * 11 4 0  2009-10 AYP Proficiency Rate including Growth		fe Harbor							
% Met Standard 65% 63% 64% 89% 64% 39% 73% n/a  Change in % Met Standard 12 13 12 * 11 4 0  2009-10 AYP Proficiency Rate including Growth	Met Standard	183	25	149	*	153	9	72	n/a
Change in % Met Standard 12 13 12 * 11 4 0 2009-10 AYP Proficiency Rate including Growth	Number Tested	282	40	232	*	239	23	99	97
2009-10 AYP Proficiency Rate including Growth	% Met Standard	65%	63%	64%	89%	64%	39%	73%	n/a
	Change in % Met Standard	12	13	12	*	11	4	0	
Not decided as Greek 225 27 105 + 200 13 01	2009-10 AYP Proficiency Ra	te includi	ng Growth						
Met Standard of Growth 255 27 195 ° 200 15 91	Met Standard or Growth	235	27	195	*	200	13	91	
Number Tested 280 33 234 * 242 28 113	Number Tested	280	33	234	*	242		113	
% Met Standard or Growth 84% 82% 83% >99% 83% 46% 81%	% Met Standard or Growth	84%	82%	83%	>99%	83%	46%	81%	

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#### Final 2010 AYP Results

Campus Name: PALM EL (227901171) AUSTIN

Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All	African			Econ.	Special	LEP	LEP
	Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)
Participation: Reading/ELA	(AYP Target:	: 95%)						
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics	(AYP Target:	: 95%)						
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

## Final 2010 AYP Results

Campus Name: PALM EL (227901171) AUSTIN

Status: Recognized, Meets AYP

# 2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09	(AYP Target:	90%)						
Days Present	82,911	11,328	67,963	3,187	68,461	7,049		31,937
Days Membership	85,630	11,671	70,230	3,282	70,650	7,346		32,636
Attendance Rate	96.8%	97.1%	96.8%	97.1%	96.9%	96.0%		97.9%
Student Group %	100%	14%	82%	4%	83%	9%		38%
Attendance Rate 2007-08								
Days Present	79,153	12,051	63,215	3,162	64,491	7,013		26,707
Days Membership	81,981	12,480	65,480	3,281	66,789	7,321		27,383
Attendance Rate	96.6%	96.6%	96.5%	96.4%	96.6%	95.8%		97.5%
Change 2008 to 2009	0.2	0.5	0.3	0.7	0.3	0.2		0.4

#### Final 2010 AYP Results

Campus Name: PALM EL (227901171) AUSTIN

Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	_	+	_	+	_	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	_	+	_	+	_	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	_						
Other: Attendance Rate	+						

<sup>+</sup> Meets AYP

<sup>-</sup> Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

<sup>%</sup> Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure