

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: BOONE EL (227901170) AUSTIN
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	207	*	101	*	111	28	19	n/a
Number Tested	219	*	111	*	123	38	22	16
% Met Standard	95%	92%	91%	>99%	90%	74%	86%	n/a
Student Group %	100%	*	51%	*	56%	17%	n/a	7%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	225	20	120	*	104	19	25	n/a
Number Tested	246	26	133	*	120	29	30	26
% Met Standard	91%	77%	90%	98%	87%	66%	83%	n/a
Change in % Met Standard	4	15	1	*	3	8	3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	207	*	101	*	111	28	19	
Number Tested	219	*	111	*	123	38	22	
% Met Standard or Growth	95%	92%	91%	>99%	90%	74%	86%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	201	21	99	*	108	28	18	n/a
Number Tested	219	26	111	*	123	38	22	16
% Met Standard	92%	81%	89%	99%	88%	74%	82%	n/a
Student Group %	100%	12%	51%	*	56%	17%	n/a	7%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	223	21	119	78	104	21	*	n/a
Number Tested	248	27	134	82	122	30	*	26
% Met Standard	90%	78%	89%	95%	85%	70%	93%	n/a
Change in % Met Standard	2	3	0	4	3	4	-11	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	204	21	101	*	109	28	18	
Number Tested	219	26	111	*	123	38	22	
% Met Standard or Growth	93%	81%	91%	>99%	89%	74%	82%	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*

2008-09 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*

2008-09 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	71,838	7,855	36,593	24,957	34,613	10,328		8,293
Days Membership	74,170	8,073	37,774	25,807	35,935	10,711		8,511
Attendance Rate	96.9%	97.3%	96.9%	96.7%	96.3%	96.4%		97.4%
Student Group %	100%	11%	51%	35%	48%	14%		11%
Attendance Rate 2007-08								
Days Present	71,438	7,636	37,945	24,252	33,581	10,082		8,495
Days Membership	73,866	7,820	39,344	25,050	34,918	10,443		8,775
Attendance Rate	96.7%	97.6%	96.4%	96.8%	96.2%	96.5%		96.8%
Change 2008 to 2009	0.2	-0.3	0.5	-0.1	0.1	-0.1		0.6

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure