

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: LANGFORD EL (227901168) AUSTIN  
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	224	19	196	7	218	9	152	n/a
Number Tested	302	*	266	11	291	21	203	172
% Met Standard	74%	86%	74%	64%	75%	43%	75%	n/a
Student Group %	100%	*	88%	4%	96%	7%	n/a	57%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	224	14	199	*	209	14	148	n/a
Number Tested	327	23	291	*	304	26	209	192
% Met Standard	69%	61%	68%	>99%	69%	54%	71%	n/a
Change in % Met Standard	5	25	6	*	6	-11	4	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	243	*	213	8	237	10	169	
Number Tested	302	*	266	11	291	21	203	
% Met Standard or Growth	80%	91%	80%	73%	81%	48%	83%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	227	11	205	*	219	12	163	n/a
Number Tested	302	22	266	*	291	21	203	172
% Met Standard	75%	50%	77%	91%	75%	57%	80%	n/a
Student Group %	100%	7%	88%	*	96%	7%	n/a	57%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	223	13	200	*	208	14	147	n/a
Number Tested	328	23	292	*	304	27	209	192
% Met Standard	68%	57%	68%	89%	68%	52%	70%	n/a
Change in % Met Standard	7	-7	9	2	7	5	10	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	251	16	224	*	243	12	175	
Number Tested	302	22	266	*	291	21	203	
% Met Standard or Growth	83%	73%	84%	91%	84%	57%	86%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	349	*	309	*	325	*		*
Total Students	352	*	312	*	328	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	101,898	7,215	90,920	3,082	96,284	8,062		62,683
Days Membership	105,960	7,647	94,373	3,232	100,154	8,452		64,501
Attendance Rate	96.2%	94.4%	96.3%	95.4%	96.1%	95.4%		97.2%
Student Group %	100%	7%	89%	3%	95%	8%		61%
<b>Attendance Rate 2007-08</b>								
Days Present	100,770	8,584	88,001	3,750	90,333	7,814		60,628
Days Membership	105,438	9,162	91,739	4,063	94,476	8,276		62,570
Attendance Rate	95.6%	93.7%	95.9%	92.3%	95.6%	94.4%		96.9%
Change 2008 to 2009	0.6	0.7	0.4	3.1	0.5	1.0		0.3

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure