

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WILLIAMS EL (227901166) AUSTIN  
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	229	15	174	34	160	9	72	n/a
Number Tested	285	23	215	39	210	34	84	59
% Met Standard	80%	65%	81%	87%	76%	26%	86%	n/a
Student Group %	100%	8%	75%	14%	74%	12%	n/a	21%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	221	17	170	32	155	19	65	n/a
Number Tested	274	22	208	40	193	36	80	57
% Met Standard	81%	77%	82%	80%	80%	53%	81%	n/a
Change in % Met Standard	-1	-12	-1	7	-4	-27	5	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	243	17	182	36	172	10	77	
Number Tested	285	23	215	39	210	34	84	
% Met Standard or Growth	85%	74%	85%	92%	82%	29%	92%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	223	13	169	33	157	12	70	n/a
Number Tested	286	23	215	40	211	34	84	59
% Met Standard	78%	57%	79%	83%	74%	35%	83%	n/a
Student Group %	100%	8%	75%	14%	74%	12%	n/a	21%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	192	15	145	28	129	16	61	n/a
Number Tested	275	22	209	40	192	36	79	56
% Met Standard	70%	68%	69%	70%	67%	44%	77%	n/a
Change in % Met Standard	8	-11	10	13	7	-9	6	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	235	15	175	37	166	13	71	
Number Tested	286	23	215	40	211	34	84	
% Met Standard or Growth	82%	65%	81%	93%	79%	38%	85%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	98%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	98%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	98%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	87,256	7,745	65,900	12,243	63,056	11,738		21,104
Days Membership	90,832	8,135	68,562	12,736	65,818	12,495		21,658
Attendance Rate	96.1%	95.2%	96.1%	96.1%	95.8%	93.9%		97.4%
Student Group %	100%	9%	75%	14%	72%	14%		24%
<b>Attendance Rate 2007-08</b>								
Days Present	79,013	6,711	60,088	11,680	55,812	9,439		24,357
Days Membership	81,761	6,916	62,159	12,130	57,822	9,953		24,934
Attendance Rate	96.6%	97.0%	96.7%	96.3%	96.5%	94.8%		97.7%
Change 2008 to 2009	-0.5	-1.8	-0.6	-0.2	-0.7	-0.9		-0.3

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure