

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2010 AYP Results

Campus Name: PICKLE EL (227901164) AUSTIN
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	189	22	164	*	185	8	142	n/a
Number Tested	260	32	225	*	253	21	195	167
% Met Standard	73%	69%	73%	*	73%	38%	73%	n/a
Student Group %	100%	12%	87%	*	97%	8%	n/a	64%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	182	26	155	*	175	16	130	n/a
Number Tested	241	32	208	*	231	29	170	144
% Met Standard	76%	81%	75%	*	76%	55%	76%	n/a
Change in % Met Standard	-3	-12	-2	*	-3	-17	-3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	216	24	189	*	211	8	166	
Number Tested	260	32	225	*	253	21	195	
% Met Standard or Growth	83%	75%	84%	*	83%	38%	85%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	197	16	178	*	192	10	153	n/a
Number Tested	260	32	225	*	253	21	195	167
% Met Standard	76%	50%	79%	*	76%	48%	78%	n/a
Student Group %	100%	12%	87%	*	97%	8%	n/a	64%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	182	21	160	*	174	23	132	n/a
Number Tested	241	32	208	*	231	29	170	144
% Met Standard	76%	66%	77%	*	75%	79%	78%	n/a
Change in % Met Standard	0	-16	2	*	1	-31	0	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	206	19	184	*	201	10	157	
Number Tested	260	32	225	*	253	21	195	
% Met Standard or Growth	79%	59%	82%	*	79%	48%	81%	

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Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	265	*	226	*	254	*		152
Total Students	268	*	229	*	257	*		155
Participation Rate	99%	>99%	99%	*	99%	97%		98%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	82,038	9,411	71,830	797	79,795	6,403		55,259
Days Membership	84,560	9,981	73,759	820	82,209	6,629		56,508
Attendance Rate	97.0%	94.3%	97.4%	97.2%	97.1%	96.6%		97.8%
Student Group %	100%	12%	87%	1%	97%	8%		67%
Attendance Rate 2007-08								
Days Present	80,163	10,563	69,277	*	76,488	7,894		55,972
Days Membership	82,518	11,034	71,155	329	78,735	8,212		57,196
Attendance Rate	97.1%	95.7%	97.4%	*	97.1%	96.1%		97.9%
Change 2008 to 2009	-0.1	-1.4	0.0	*	0.0	0.5		-0.1

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure