

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: LINDER EL (227901160) AUSTIN  
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	187	*	169	*	183	9	112	n/a
Number Tested	251	*	229	*	247	31	153	144
% Met Standard	75%	92%	74%	*	74%	29%	73%	n/a
Student Group %	100%	*	91%	*	98%	12%	n/a	57%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	197	*	181	*	190	8	118	n/a
Number Tested	252	*	233	*	245	17	154	150
% Met Standard	78%	92%	78%	*	78%	47%	77%	n/a
Change in % Met Standard	-3	0	-4	*	-4	-18	-4	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	201	*	183	*	197	9	121	
Number Tested	251	*	229	*	247	31	153	
% Met Standard or Growth	80%	92%	80%	*	80%	29%	79%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	181	9	166	*	177	11	103	n/a
Number Tested	251	12	229	*	247	31	153	144
% Met Standard	72%	75%	72%	*	72%	35%	67%	n/a
Student Group %	100%	5%	91%	*	98%	12%	n/a	57%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	169	8	157	*	162	5	105	n/a
Number Tested	256	12	237	*	249	18	157	153
% Met Standard	66%	67%	66%	*	65%	28%	67%	n/a
Change in % Met Standard	6	8	6	*	7	7	0	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	188	9	173	*	184	11	108	
Number Tested	251	12	229	*	247	31	153	
% Met Standard or Growth	75%	75%	76%	*	74%	35%	71%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	86%	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	292	*	263	*	283	*		163
Total Students	297	*	267	*	288	*		168
Participation Rate	98%	>99%	99%	>99%	98%	>99%		97%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	95,699	4,628	87,178	2,400	90,400	7,004		57,890
Days Membership	99,230	4,857	90,206	2,574	93,682	7,271		59,409
Attendance Rate	96.4%	95.3%	96.6%	93.2%	96.5%	96.3%		97.4%
Student Group %	100%	5%	91%	3%	94%	7%		60%
<b>Attendance Rate 2007-08</b>								
Days Present	100,644	7,116	89,692	2,607	93,450	6,043		57,234
Days Membership	104,987	7,406	93,475	2,813	97,435	6,403		59,014
Attendance Rate	95.9%	96.1%	96.0%	92.7%	95.9%	94.4%		97.0%
Change 2008 to 2009	0.5	-0.8	0.6	0.5	0.6	1.9		0.4

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure