

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2010 AYP Results

Campus Name: GRAHAM EL (227901159) AUSTIN
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	197	24	163	*	187	23	137	n/a
Number Tested	224	33	180	*	214	43	153	109
% Met Standard	88%	73%	91%	>99%	87%	53%	90%	n/a
Student Group %	100%	15%	80%	*	96%	19%	n/a	49%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	194	35	151	*	186	19	129	n/a
Number Tested	219	38	173	*	211	36	148	118
% Met Standard	89%	92%	87%	>99%	88%	53%	87%	n/a
Change in % Met Standard	-1	-19	4	*	-1	0	3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	202	25	167	*	192	23	141	
Number Tested	224	33	180	*	214	43	153	
% Met Standard or Growth	90%	76%	93%	>99%	90%	53%	92%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	196	27	158	*	186	19	136	n/a
Number Tested	224	33	180	*	214	43	153	109
% Met Standard	88%	82%	88%	>99%	87%	44%	89%	n/a
Student Group %	100%	15%	80%	*	96%	19%	n/a	49%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	206	*	162	*	198	27	137	n/a
Number Tested	222	*	176	*	214	37	150	120
% Met Standard	93%	95%	92%	>99%	93%	73%	91%	n/a
Change in % Met Standard	-5	-13	-4	*	-6	-29	-2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	198	27	160	*	188	19	138	
Number Tested	224	33	180	*	214	43	153	
% Met Standard or Growth	88%	82%	89%	>99%	88%	44%	90%	

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Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	72,980	10,028	60,150	1,614	68,686	9,326		46,049
Days Membership	75,719	10,440	62,364	1,690	71,161	9,738		47,452
Attendance Rate	96.4%	96.1%	96.4%	95.5%	96.5%	95.8%		97.0%
Student Group %	100%	14%	82%	2%	94%	13%		63%
Attendance Rate 2007-08								
Days Present	78,467	13,613	61,822	2,361	70,703	7,991		48,694
Days Membership	81,566	14,268	64,150	2,449	73,434	8,363		50,221
Attendance Rate	96.2%	95.4%	96.4%	96.4%	96.3%	95.6%		97.0%
Change 2008 to 2009	0.2	0.7	0.0	-0.9	0.2	0.2		0.0

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure