

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: SUNSET VALLEY EL (227901158) AUSTIN  
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	116	*	92	*	91	17	56	n/a
Number Tested	156	*	131	*	129	42	88	76
% Met Standard	74%	*	70%	94%	71%	40%	64%	n/a
Student Group %	100%	*	84%	*	83%	27%	n/a	49%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	131	*	105	*	91	26	53	n/a
Number Tested	164	*	136	*	123	38	83	75
% Met Standard	80%	*	77%	>99%	74%	68%	64%	n/a
Change in % Met Standard	-6	*	-7	*	-3	-28	0	
Improvement Required			2		3		4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	127	*	103	*	102	19	65	
Number Tested	156	*	131	*	129	42	88	
% Met Standard or Growth	81%	*	79%	94%	79%	45%	74%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	127	*	105	15	102	22	71	n/a
Number Tested	156	*	131	*	129	42	88	76
% Met Standard	81%	*	80%	83%	79%	52%	81%	n/a
Student Group %	100%	*	84%	*	83%	27%	n/a	49%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	122	*	98	*	83	19	55	n/a
Number Tested	164	*	136	*	123	38	83	75
% Met Standard	74%	*	72%	90%	67%	50%	66%	n/a
Change in % Met Standard	7	*	8	-7	12	2	15	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	131	*	107	*	106	23	71	
Number Tested	156	*	131	*	129	42	88	
% Met Standard or Growth	84%	*	82%	94%	82%	55%	81%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	>99%		99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	53,880	1,729	43,371	7,354	41,812	9,927		27,008
Days Membership	55,538	1,817	44,591	7,650	43,081	10,276		27,601
Attendance Rate	97.0%	95.2%	97.3%	96.1%	97.1%	96.6%		97.9%
Student Group %	100%	3%	80%	14%	78%	19%		50%
<b>Attendance Rate 2007-08</b>								
Days Present	49,605	2,163	40,218	6,198	36,612	10,246		24,296
Days Membership	51,379	2,248	41,473	6,586	37,890	10,617		24,805
Attendance Rate	96.5%	96.2%	97.0%	94.1%	96.6%	96.5%		97.9%
Change 2008 to 2009	0.5	-1.0	0.3	2.0	0.5	0.1		0.0

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure