

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ODOM EL (227901156) AUSTIN
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	218	10	185	*	186	10	83	n/a
Number Tested	262	*	225	*	228	16	105	79
% Met Standard	83%	77%	82%	95%	82%	63%	79%	n/a
Student Group %	100%	*	86%	*	87%	6%	n/a	30%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	229	18	189	22	191	11	81	n/a
Number Tested	277	25	227	25	238	20	106	87
% Met Standard	83%	72%	83%	88%	80%	55%	76%	n/a
Change in % Met Standard	0	5	-1	7	2	8	3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	234	*	199	*	201	10	91	
Number Tested	262	*	225	*	228	16	105	
% Met Standard or Growth	89%	92%	88%	95%	88%	63%	87%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	195	9	165	*	166	5	75	n/a
Number Tested	261	13	224	*	227	16	105	79
% Met Standard	75%	69%	74%	90%	73%	31%	71%	n/a
Student Group %	100%	5%	86%	*	87%	6%	n/a	30%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	219	17	182	20	186	8	80	n/a
Number Tested	276	25	226	25	237	19	105	86
% Met Standard	79%	68%	81%	80%	78%	42%	76%	n/a
Change in % Met Standard	-4	1	-7	10	-5	-11	-5	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	212	9	181	*	183	6	81	
Number Tested	261	13	224	*	227	16	105	
% Met Standard or Growth	81%	69%	81%	95%	81%	38%	77%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	>99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		98%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	89,815	7,252	75,476	6,759	79,250	6,370		34,565
Days Membership	92,719	7,562	77,752	7,055	81,816	6,569		35,316
Attendance Rate	96.9%	95.9%	97.1%	95.8%	96.9%	97.0%		97.9%
Student Group %	100%	8%	84%	8%	88%	7%		38%
Attendance Rate 2007-08								
Days Present	89,733	7,345	73,242	9,052	77,998	7,714		31,306
Days Membership	92,758	7,643	75,563	9,455	80,700	7,992		32,070
Attendance Rate	96.7%	96.1%	96.9%	95.7%	96.7%	96.5%		97.6%
Change 2008 to 2009	0.2	-0.2	0.2	0.1	0.2	0.5		0.3

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure