

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: PILLOW EL (227901151) AUSTIN  
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	186	27	105	39	124	15	63	n/a
Number Tested	225	42	124	42	155	41	76	66
% Met Standard	83%	64%	85%	93%	80%	37%	83%	n/a
Student Group %	100%	19%	55%	19%	69%	18%	n/a	29%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	166	32	86	*	105	26	53	n/a
Number Tested	192	46	96	*	125	42	62	58
% Met Standard	86%	70%	90%	95%	84%	62%	85%	n/a
Change in % Met Standard	-3	-6	-5	-2	-4	-25	-2	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	193	30	109	39	130	16	67	
Number Tested	225	42	124	42	155	41	76	
% Met Standard or Growth	86%	71%	88%	93%	84%	39%	88%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	182	27	100	*	118	19	63	n/a
Number Tested	226	42	124	*	155	41	77	67
% Met Standard	81%	64%	81%	95%	76%	46%	82%	n/a
Student Group %	100%	19%	55%	*	69%	18%	n/a	30%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	159	31	81	35	101	25	50	n/a
Number Tested	193	46	97	38	126	42	62	58
% Met Standard	82%	67%	84%	92%	80%	60%	81%	n/a
Change in % Met Standard	-1	-3	-3	3	-4	-14	1	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	191	29	106	*	124	20	67	
Number Tested	226	42	124	*	155	41	77	
% Met Standard or Growth	85%	69%	85%	95%	80%	49%	87%	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%

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<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	70,318	14,183	35,333	14,950	44,808	11,610		21,930
Days Membership	72,663	14,713	36,458	15,453	46,370	12,028		22,427
Attendance Rate	96.8%	96.4%	96.9%	96.7%	96.6%	96.5%		97.8%
Student Group %	100%	20%	50%	21%	64%	17%		31%
<b>Attendance Rate 2007-08</b>								
Days Present	65,199	15,492	33,402	11,464	38,633	10,465		21,568
Days Membership	67,548	16,099	34,559	11,896	40,079	10,941		22,168
Attendance Rate	96.5%	96.2%	96.7%	96.4%	96.4%	95.6%		97.3%
Change 2008 to 2009	0.3	0.2	0.2	0.3	0.2	0.9		0.5

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	+	+	-	+
Participation: Math	+	-	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure