

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ZILKER EL (227901146) AUSTIN
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	188	6	54	125	64	17	10	n/a
Number Tested	202	11	60	128	75	30	13	10
% Met Standard	93%	55%	90%	98%	85%	57%	77%	n/a
Student Group %	100%	5%	30%	63%	37%	15%	n/a	5%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	202	*	54	135	69	24	17	n/a
Number Tested	220	*	66	140	83	33	21	12
% Met Standard	92%	89%	82%	96%	83%	73%	81%	n/a
Change in % Met Standard	1	-34	8	2	2	-16	-4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	188	6	54	125	64	17	10	
Number Tested	202	11	60	128	75	30	13	
% Met Standard or Growth	93%	55%	90%	98%	85%	57%	77%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	181	7	45	*	57	17	*	n/a
Number Tested	201	11	60	*	74	29	*	10
% Met Standard	90%	64%	75%	99%	77%	59%	85%	n/a
Student Group %	100%	5%	30%	*	37%	14%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	188	*	46	130	60	16	11	n/a
Number Tested	219	*	65	140	82	33	20	11
% Met Standard	86%	78%	71%	93%	73%	48%	55%	n/a
Change in % Met Standard	4	-14	4	6	4	11	30	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	186	7	50	*	62	17	*	
Number Tested	201	11	60	*	74	29	*	
% Met Standard or Growth	93%	64%	83%	99%	84%	59%	92%	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*

2008-09 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	99%	>99%		>99%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*

2008-09 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	62,226	2,607	19,314	39,121	23,178	8,862		5,247
Days Membership	64,945	2,775	20,155	40,790	24,373	9,324		5,431
Attendance Rate	95.8%	93.9%	95.8%	95.9%	95.1%	95.0%		96.6%
Student Group %	100%	4%	31%	63%	38%	14%		8%
Attendance Rate 2007-08								
Days Present	62,239	3,170	19,228	38,831	22,886	8,160		4,856
Days Membership	65,075	3,356	20,018	40,651	23,962	8,551		4,969
Attendance Rate	95.6%	94.5%	96.1%	95.5%	95.5%	95.4%		97.7%
Change 2008 to 2009	0.2	-0.6	-0.3	0.4	-0.4	-0.4		-1.1

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure