

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WOOTEN EL (227901144) AUSTIN  
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	184	12	169	*	183	14	147	n/a
Number Tested	224	19	201	*	222	32	172	162
% Met Standard	82%	63%	84%	*	82%	44%	85%	n/a
Student Group %	100%	8%	90%	*	99%	14%	n/a	72%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	172	20	150	*	164	10	135	n/a
Number Tested	204	24	178	*	196	15	158	153
% Met Standard	84%	83%	84%	*	84%	67%	85%	n/a
Change in % Met Standard	-2	-20	0	*	-2	-23	0	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	190	14	173	*	189	14	150	
Number Tested	224	19	201	*	222	32	172	
% Met Standard or Growth	85%	74%	86%	*	85%	44%	87%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	184	12	170	*	183	18	149	n/a
Number Tested	225	19	202	*	223	33	173	163
% Met Standard	82%	63%	84%	*	82%	55%	86%	n/a
Student Group %	100%	8%	90%	*	99%	15%	n/a	72%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	170	16	153	*	163	6	137	n/a
Number Tested	204	24	178	*	196	15	158	153
% Met Standard	83%	67%	86%	*	83%	40%	87%	n/a
Change in % Met Standard	-1	-4	-2	*	-1	15	-1	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	191	15	174	*	190	18	150	
Number Tested	225	19	202	*	223	33	173	
% Met Standard or Growth	85%	79%	86%	*	85%	55%	87%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	*	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	96%	>99%	*	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	228	*	*	*	219	*		*
Total Students	231	*	*	*	222	*		*
Participation Rate	99%	97%	99%	*	99%	>99%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	79,449	8,199	70,029	1,052	76,227	4,639		59,050
Days Membership	82,438	8,873	72,290	1,100	79,047	5,074		60,477
Attendance Rate	96.4%	92.4%	96.9%	95.6%	96.4%	91.4%		97.6%
Student Group %	100%	11%	88%	1%	96%	6%		73%
<b>Attendance Rate 2007-08</b>								
Days Present	71,622	5,982	63,405	1,814	68,960	4,357		53,840
Days Membership	74,195	6,271	65,551	1,909	71,393	4,660		55,277
Attendance Rate	96.5%	95.4%	96.7%	95.0%	96.6%	93.5%		97.4%
Change 2008 to 2009	-0.1	-3.0	0.2	0.6	-0.2	-2.1		0.2

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure