

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: PATTON EL (227901143) AUSTIN
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	298	*	78	175	71	17	22	n/a
Number Tested	313	*	84	178	78	24	28	23
% Met Standard	95%	95%	93%	98%	91%	71%	79%	n/a
Student Group %	100%	*	27%	57%	25%	8%	n/a	7%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	291	20	76	168	61	5	16	n/a
Number Tested	306	24	81	171	70	14	19	14
% Met Standard	95%	83%	94%	98%	87%	36%	84%	n/a
Change in % Met Standard	0	12	-1	0	4	35	-5	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	302	*	81	175	73	18	24	
Number Tested	313	*	84	178	78	24	28	
% Met Standard or Growth	96%	95%	96%	98%	94%	75%	86%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	298	*	75	*	67	18	24	n/a
Number Tested	311	*	83	*	77	24	28	23
% Met Standard	96%	95%	90%	99%	87%	75%	86%	n/a
Student Group %	100%	*	27%	*	25%	8%	n/a	7%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	285	18	75	163	61	5	*	n/a
Number Tested	306	24	82	170	70	13	*	14
% Met Standard	93%	75%	91%	96%	87%	38%	95%	n/a
Change in % Met Standard	3	20	-1	3	0	37	-9	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	299	*	76	*	68	18	24	
Number Tested	311	*	83	*	77	24	28	
% Met Standard or Growth	96%	95%	92%	99%	88%	75%	86%	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	99%	>99%	96%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	324	*	85	*	*	*	*	*
Total Students	327	*	88	*	*	*	*	*
Participation Rate	99%	>99%	97%	>99%	>99%	>99%	>99%	>99%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	326	*	*	*	*	*	*	*
Total Students	329	*	*	*	*	*	*	*
Participation Rate	99%	>99%	99%	99%	99%	96%	>99%	>99%
Student Group %	100%	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	>99%	98%	>99%	>99%	>99%	>99%	>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	96,502	8,199	24,067	53,607	21,185	4,777		7,787
Days Membership	99,681	8,437	24,966	55,321	21,944	5,013		8,064
Attendance Rate	96.8%	97.2%	96.4%	96.9%	96.5%	95.3%		96.6%
Student Group %	100%	8%	25%	55%	22%	5%		8%
Attendance Rate 2007-08								
Days Present	100,235	7,170	26,649	54,368	20,457	4,978		5,765
Days Membership	104,068	7,435	27,594	56,603	21,316	5,275		5,948
Attendance Rate	96.3%	96.4%	96.6%	96.1%	96.0%	94.4%		96.9%
Change 2008 to 2009	0.5	0.8	-0.2	0.8	0.5	0.9		-0.3

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure