

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2010 AYP Results

Campus Name: ALLAN EL (227901142) AUSTIN
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	114	*	107	*	106	10	67	n/a
Number Tested	159	*	149	*	149	22	91	87
% Met Standard	72%	78%	72%	*	71%	45%	74%	n/a
Student Group %	100%	*	94%	*	94%	14%	n/a	55%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	126	*	117	*	122	14	68	n/a
Number Tested	157	*	146	*	152	21	84	84
% Met Standard	80%	80%	80%	*	80%	67%	81%	n/a
Change in % Met Standard	-8	-2	-8	*	-9	-22	-7	
Improvement Required	2		2		2			
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	127	*	120	*	118	12	73	
Number Tested	159	*	149	*	149	22	91	
% Met Standard or Growth	80%	78%	81%	*	79%	55%	80%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	117	*	110	*	108	8	64	n/a
Number Tested	159	*	149	*	149	22	91	87
% Met Standard	74%	78%	74%	*	72%	36%	70%	n/a
Student Group %	100%	*	94%	*	94%	14%	n/a	55%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	117	7	110	*	115	8	71	n/a
Number Tested	158	10	147	*	153	21	85	85
% Met Standard	74%	70%	75%	*	75%	38%	84%	n/a
Change in % Met Standard	0	8	-1	*	-3	-2	-14	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	125	*	118	*	115	8	69	
Number Tested	159	*	149	*	149	22	91	
% Met Standard or Growth	79%	78%	79%	*	77%	36%	76%	

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2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%

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2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	46,696	3,459	42,981	*	45,249	5,778		25,849
Days Membership	48,164	3,657	44,240	267	46,649	6,035		26,488
Attendance Rate	97.0%	94.6%	97.2%	*	97.0%	95.7%		97.6%
Student Group %	100%	8%	92%	1%	97%	13%		55%
Attendance Rate 2007-08								
Days Present	49,744	3,555	45,465	714	47,540	6,336		27,434
Days Membership	51,158	3,750	46,639	757	48,865	6,623		28,001
Attendance Rate	97.2%	94.8%	97.5%	94.3%	97.3%	95.7%		98.0%
Change 2008 to 2009	-0.2	-0.2	-0.3	*	-0.3	0.0		-0.4

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure