

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: TRAVIS HTS EL (227901140) AUSTIN
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	150	11	101	37	105	11	34	n/a
Number Tested	180	17	122	*	132	22	45	39
% Met Standard	83%	65%	83%	93%	80%	50%	76%	n/a
Student Group %	100%	9%	68%	*	73%	12%	n/a	22%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	180	18	108	52	124	16	34	n/a
Number Tested	220	26	134	57	162	30	49	45
% Met Standard	82%	69%	81%	91%	77%	53%	69%	n/a
Change in % Met Standard	1	-4	2	2	3	-3	7	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	157	12	106	*	112	11	37	
Number Tested	180	17	122	*	132	22	45	
% Met Standard or Growth	87%	71%	87%	95%	85%	50%	82%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	154	13	102	*	108	16	37	n/a
Number Tested	180	*	122	*	132	22	45	39
% Met Standard	86%	76%	84%	95%	82%	73%	82%	n/a
Student Group %	100%	*	68%	*	73%	12%	n/a	22%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	178	13	108	54	124	21	40	n/a
Number Tested	222	26	136	57	164	30	50	46
% Met Standard	80%	50%	79%	95%	76%	70%	80%	n/a
Change in % Met Standard	6	26	5	0	6	3	2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	160	*	105	*	114	16	38	
Number Tested	180	*	122	*	132	22	45	
% Met Standard or Growth	89%	94%	86%	95%	86%	73%	84%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	63,298	6,862	40,399	15,532	45,328	8,186		14,642
Days Membership	66,172	7,240	42,151	16,243	47,557	8,622		15,176
Attendance Rate	95.7%	94.8%	95.8%	95.6%	95.3%	94.9%		96.5%
Student Group %	100%	11%	64%	25%	72%	13%		23%
Attendance Rate 2007-08								
Days Present	70,968	6,958	46,037	16,693	51,555	8,417		15,327
Days Membership	74,457	7,484	48,206	17,463	54,267	8,960		15,922
Attendance Rate	95.3%	93.0%	95.5%	95.6%	95.0%	93.9%		96.3%
Change 2008 to 2009	0.4	1.8	0.3	0.0	0.3	1.0		0.2

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure