

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: SIMS EL (227901139) AUSTIN  
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	113	39	74	*	111	7	*	n/a
Number Tested	128	50	78	*	126	16	*	49
% Met Standard	88%	78%	95%	*	88%	44%	>99%	n/a
Student Group %	100%	39%	61%	*	98%	13%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	119	45	74	*	113	4	*	n/a
Number Tested	155	69	86	*	148	16	*	48
% Met Standard	77%	65%	86%	*	76%	25%	96%	n/a
Change in % Met Standard	11	13	9	*	12	19	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	117	43	74	*	115	7	*	
Number Tested	128	50	78	*	126	16	*	
% Met Standard or Growth	91%	86%	95%	*	91%	44%	>99%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	106	42	64	*	105	4	43	n/a
Number Tested	128	50	78	*	126	16	50	49
% Met Standard	83%	84%	82%	*	83%	25%	86%	n/a
Student Group %	100%	39%	61%	*	98%	13%	n/a	38%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	120	46	74	*	114	4	45	n/a
Number Tested	154	68	86	*	147	16	48	48
% Met Standard	78%	68%	86%	*	78%	25%	94%	n/a
Change in % Met Standard	5	16	-4	*	5	0	-8	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	108	42	66	*	107	4	45	
Number Tested	128	50	78	*	126	16	50	
% Met Standard or Growth	84%	84%	85%	*	85%	25%	90%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	99%	>99%	*	99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	48,068	21,650	26,418	0	44,904	4,751		15,270
Days Membership	49,742	22,552	27,190	0	46,456	5,129		15,505
Attendance Rate	96.6%	96.0%	97.2%	-	96.7%	92.6%		98.5%
Student Group %	100%	45%	55%	0%	93%	10%		31%
<b>Attendance Rate 2007-08</b>								
Days Present	51,304	22,525	28,395	*	49,806	4,001		18,230
Days Membership	52,828	23,322	29,089	353	51,281	4,213		18,561
Attendance Rate	97.1%	96.6%	97.6%	*	97.1%	95.0%		98.2%
Change 2008 to 2009	-0.5	-0.6	-0.4	*	-0.4	-2.4		0.3

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	-
Performance: Math	+	+	+	-	+	-	-
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure