

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ST ELMO EL (227901136) AUSTIN  
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	104	*	93	*	94	11	55	n/a
Number Tested	124	*	112	*	114	25	68	57
% Met Standard	84%	80%	83%	>99%	82%	44%	81%	n/a
Student Group %	100%	*	90%	*	92%	20%	n/a	46%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	106	*	95	*	93	12	40	n/a
Number Tested	122	*	111	*	109	20	56	52
% Met Standard	87%	*	86%	>99%	85%	60%	71%	n/a
Change in % Met Standard	-3	*	-3	*	-3	-16	10	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	107	*	96	*	97	11	58	
Number Tested	124	*	112	*	114	25	68	
% Met Standard or Growth	86%	80%	86%	>99%	85%	44%	85%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	102	*	92	*	92	10	56	n/a
Number Tested	124	*	112	*	114	25	68	57
% Met Standard	82%	60%	82%	>99%	81%	40%	82%	n/a
Student Group %	100%	*	90%	*	92%	20%	n/a	46%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	106	*	95	*	93	10	45	n/a
Number Tested	124	*	113	*	111	20	57	53
% Met Standard	85%	*	84%	>99%	84%	50%	79%	n/a
Change in % Met Standard	-3	*	-2	*	-3	-10	3	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	105	*	94	*	95	11	57	
Number Tested	124	*	112	*	114	25	68	
% Met Standard or Growth	85%	80%	84%	>99%	83%	44%	84%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	98%	>99%	98%	96%		97%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	43,073	1,112	39,617	1,751	38,962	3,954		23,742
Days Membership	44,344	1,166	40,748	1,811	40,040	4,070		24,332
Attendance Rate	97.1%	95.4%	97.2%	96.7%	97.3%	97.1%		97.6%
Student Group %	100%	3%	92%	4%	90%	9%		55%
<b>Attendance Rate 2007-08</b>								
Days Present	46,026	1,410	41,776	2,054	41,689	3,490		24,346
Days Membership	47,673	1,507	43,147	2,187	43,065	3,630		25,057
Attendance Rate	96.5%	93.6%	96.8%	93.9%	96.8%	96.1%		97.2%
Change 2008 to 2009	0.6	1.8	0.4	2.8	0.5	1.0		0.4

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure