

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2010 AYP Results

Campus Name: RIDGETOP EL (227901133) AUSTIN
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	61	*	52	*	58	10	43	n/a
Number Tested	69	*	59	*	65	14	50	50
% Met Standard	88%	>99%	88%	*	89%	71%	86%	n/a
Student Group %	100%	*	86%	*	94%	20%	n/a	72%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	57	*	50	*	50	*	41	n/a
Number Tested	66	*	59	*	59	*	47	45
% Met Standard	86%	*	85%	*	85%	80%	87%	n/a

Change in % Met Standard	2	*	3	*	4	-9	-1	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	62	*	53	*	59	10	44	
Number Tested	69	*	59	*	65	14	50	
% Met Standard or Growth	90%	>99%	90%	*	91%	71%	88%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	56	*	47	*	53	4	39	n/a
Number Tested	69	*	59	*	65	14	50	50
% Met Standard	81%	>99%	80%	*	82%	29%	78%	n/a
Student Group %	100%	*	86%	*	94%	20%	n/a	72%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	53	*	47	*	46	6	38	n/a
Number Tested	66	*	59	*	59	10	47	45
% Met Standard	80%	*	80%	*	78%	60%	81%	n/a
Change in % Met Standard	1	*	0	*	4	-31	-3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	58	*	49	*	55	4	41	
Number Tested	69	*	59	*	65	14	50	
% Met Standard or Growth	84%	>99%	83%	*	85%	29%	82%	

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2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	83%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	83%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	23,623	1,225	19,961	1,562	20,788	3,149		15,577
Days Membership	24,394	1,293	20,547	1,650	21,395	3,273		15,935
Attendance Rate	96.8%	94.7%	97.1%	94.7%	97.2%	96.2%		97.8%
Student Group %	100%	5%	84%	7%	88%	13%		65%
Attendance Rate 2007-08								
Days Present	24,618	2,383	19,940	1,896	22,494	3,669		14,989
Days Membership	25,491	2,542	20,523	2,005	23,219	3,784		15,291
Attendance Rate	96.6%	93.7%	97.2%	94.6%	96.9%	97.0%		98.0%
Change 2008 to 2009	0.2	1.0	-0.1	0.1	0.3	-0.8		-0.2

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure