

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: REILLY EL (227901132) AUSTIN
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	83	5	71	*	75	*	52	n/a
Number Tested	102	8	87	*	94	*	66	52
% Met Standard	81%	63%	82%	>99%	80%	18%	79%	n/a
Student Group %	100%	8%	85%	*	92%	*	n/a	51%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	75	*	67	*	67	4	39	n/a
Number Tested	85	*	76	*	77	8	47	40
% Met Standard	88%	*	88%	>99%	87%	50%	83%	n/a
Change in % Met Standard	-7	*	-6	*	-7	-32	-4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	86	5	74	*	78	3	54	
Number Tested	102	8	87	*	94	*	66	
% Met Standard or Growth	84%	63%	85%	>99%	83%	27%	82%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	78	3	71	4	71	6	47	n/a
Number Tested	102	8	87	*	94	11	66	52
% Met Standard	76%	38%	82%	57%	76%	55%	71%	n/a
Student Group %	100%	8%	85%	*	92%	11%	n/a	51%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	67	*	59	*	59	4	34	n/a
Number Tested	87	*	78	*	79	8	49	42
% Met Standard	77%	*	76%	>99%	75%	50%	69%	n/a
Change in % Met Standard	-1	*	6	*	1	5	2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	85	5	75	*	77	6	51	
Number Tested	102	8	87	*	94	11	66	
% Met Standard or Growth	83%	63%	86%	71%	82%	55%	77%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	29,638	2,471	25,250	1,837	26,764	2,785		15,846
Days Membership	30,633	2,635	25,978	1,936	27,656	2,925		16,220
Attendance Rate	96.8%	93.8%	97.2%	94.9%	96.8%	95.2%		97.7%
Student Group %	100%	9%	85%	6%	90%	10%		53%
Attendance Rate 2007-08								
Days Present	30,951	1,287	27,446	2,047	27,162	2,979		15,809
Days Membership	31,947	1,330	28,312	2,130	28,037	3,123		16,245
Attendance Rate	96.9%	96.8%	96.9%	96.1%	96.9%	95.4%		97.3%
Change 2008 to 2009	-0.1	-3.0	0.3	-1.2	-0.1	-0.2		0.4

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure