

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: PLEASANT HILL EL (227901130) AUSTIN
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	169	17	140	*	148	9	70	n/a
Number Tested	222	23	186	*	200	21	93	84
% Met Standard	76%	74%	75%	92%	74%	43%	75%	n/a
Student Group %	100%	10%	84%	*	90%	9%	n/a	38%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	172	13	142	*	154	9	66	n/a
Number Tested	232	21	193	*	212	18	89	87
% Met Standard	74%	62%	74%	94%	73%	50%	74%	n/a
Change in % Met Standard	2	12	1	-2	1	-7	1	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	181	19	150	*	160	10	77	
Number Tested	222	23	186	*	200	21	93	
% Met Standard or Growth	82%	83%	81%	92%	80%	48%	83%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	163	14	137	*	143	9	69	n/a
Number Tested	222	23	186	*	200	21	93	84
% Met Standard	73%	61%	74%	92%	72%	43%	74%	n/a
Student Group %	100%	10%	84%	*	90%	9%	n/a	38%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	140	10	115	15	125	6	54	n/a
Number Tested	233	21	194	18	213	18	90	88
% Met Standard	60%	48%	59%	83%	59%	33%	60%	n/a
Change in % Met Standard	13	13	15	9	13	10	14	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	172	14	146	*	152	9	75	
Number Tested	222	23	186	*	200	21	93	
% Met Standard or Growth	77%	61%	78%	92%	76%	43%	81%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	72,883	6,506	60,877	5,348	63,946	5,321		28,088
Days Membership	75,840	6,751	63,284	5,649	66,586	5,674		28,836
Attendance Rate	96.1%	96.4%	96.2%	94.7%	96.0%	93.8%		97.4%
Student Group %	100%	9%	83%	7%	88%	7%		38%
Attendance Rate 2007-08								
Days Present	68,461	6,344	57,254	4,207	60,993	5,220		24,254
Days Membership	71,455	6,680	59,606	4,450	63,705	5,594		24,975
Attendance Rate	95.8%	95.0%	96.1%	94.5%	95.7%	93.3%		97.1%
Change 2008 to 2009	0.3	1.4	0.1	0.2	0.3	0.5		0.3

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure