

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: PECAN SPRINGS EL (227901129) AUSTIN  
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	122	42	79	*	117	10	58	n/a
Number Tested	159	60	98	*	153	17	71	65
% Met Standard	77%	70%	81%	*	76%	59%	82%	n/a
Student Group %	100%	38%	62%	*	96%	11%	n/a	41%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	131	49	77	*	121	8	59	n/a
Number Tested	179	75	98	*	166	17	70	70
% Met Standard	73%	65%	79%	80%	73%	47%	84%	n/a
Change in % Met Standard Improvement Required	4	5	2	*	3	12	-2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	130	46	83	*	125	10	61	
Number Tested	159	60	98	*	153	17	71	
% Met Standard or Growth	82%	77%	85%	*	82%	59%	86%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	120	40	79	*	114	9	61	n/a
Number Tested	159	60	98	*	153	17	71	65
% Met Standard	75%	67%	81%	*	75%	53%	86%	n/a
Student Group %	100%	38%	62%	*	96%	11%	n/a	41%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	127	46	78	*	120	9	57	n/a
Number Tested	179	75	98	*	166	17	70	70
% Met Standard	71%	61%	80%	60%	72%	53%	81%	n/a
Change in % Met Standard	4	6	1	*	3	0	5	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	124	43	80	*	118	9	62	
Number Tested	159	60	98	*	153	17	71	
% Met Standard or Growth	78%	72%	82%	*	77%	53%	87%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	56,838	23,199	31,995	1,100	54,288	4,995		23,157
Days Membership	58,705	23,992	32,981	1,173	56,079	5,171		23,663
Attendance Rate	96.8%	96.7%	97.0%	93.8%	96.8%	96.6%		97.9%
Student Group %	100%	41%	56%	2%	96%	9%		40%
<b>Attendance Rate 2007-08</b>								
Days Present	57,880	23,039	33,178	781	54,189	4,055		22,879
Days Membership	60,197	24,111	34,325	851	56,370	4,244		23,391
Attendance Rate	96.2%	95.6%	96.7%	91.8%	96.1%	95.5%		97.8%
Change 2008 to 2009	0.6	1.1	0.3	2.0	0.7	1.1		0.1

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	+
Performance: Math	+	+	+	-	+	-	+
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure